

Julia Durbin Day Nursery

Old Road, Roosevelt Drive, Headington, Oxford, OX3 7JU



Inspection date

25 September 2017

Previous inspection date

11 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is inspirational. Staff plan extremely exciting environments that are highly responsive towards each child's development and needs. Children are extremely motivated to learn and make exceptional progress from their starting points.
- Staff provide extensive opportunities to help to promote children's excellent understanding of other people and their backgrounds. For example, younger children show excitement when listening to stories in their different home languages. Staff make excellent use of resources to help them to ask children questions in their home language to help them to recall parts of the stories.
- The manager and staff build extremely close relationships with other settings and professionals. For instance, they share extensive information with teachers before children move on to school. In addition, they seek lots of feedback from the teachers to help them to provide the smoothest moves and opportunities for children to be school ready.
- Staff form excellent partnerships with parents. They encourage parents to share extensive information on children's learning from home, to help offer rapid support towards children's next steps in learning.
- The manager makes excellent use of rigorous performance management and training to drive staff practice and the outcomes for children to the highest possible level. Since their last inspection, staff have increased the already high quality and accuracy of tracking and meticulously plan towards children's outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to encourage younger children to explore how technology works and deepen their understanding of why things happen.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team has high expectations for all staff and children. It offers extensive opportunities for staff, parents and children to share their views and suggestions for the future development of the provision. For example, staff encourage older children to hold their own meetings to discuss what they like about the nursery and what they would like to change. Safeguarding is effective. The manager and staff have a robust knowledge of the safeguarding policies to follow to help protect children's welfare. The manager has a thorough understanding of the requirements of the Early Years Register and Childcare Register and what events to report to Ofsted. Staff carry out extremely thorough risk assessments to help to identify and minimise any risks to children. They deploy themselves with great care and supervise children extremely closely to help to keep them safe.

Quality of teaching, learning and assessment is outstanding

Staff help children from a very young age begin to develop an excellent understanding of mathematics. For example, younger children make pretend cakes for their teddies and staff introduce basic fractions to the children as they learn how to share the cake so that everyone gets a slice. Staff skilfully ask older children questions to encourage them to explore the world around them. Children compare the differences of where animals live and successfully identify the letters and sounds of animal names. They make excellent use of carefully planned experiences and learn how to use resources, such as diggers and spades to dig up vegetables from soil. Babies show excitement as they make full use of their exploration skills to investigate an extensive range of sensory experiences. The manager recognises a need to develop children's understanding of technology even further.

Personal development, behaviour and welfare are outstanding

Staff create highly stimulating and calm environments and children settle in rapidly on arrival. Staff act as excellent role models and constantly remind children of the nursery rules. Children behave exceptionally well. Staff offer healthy well-balanced snacks and meals, and lots of opportunities for children to exercise and lead healthy lives. They challenge children extremely well to extend their physical skills. For example, younger children step through carefully placed tyres to get to different sections of the garden. Babies practise crawling and walking on different surfaces, and older children test their balancing skills as they run up and down slopes and walk across crates.

Outcomes for children are outstanding

Children of all ages show high levels of confidence to explore their surroundings and rapidly gain an excellent understanding of how to take care of themselves. For example, children blow their own noses and confidently use tools with extreme confidence, such as when using cutlery to cut up more-challenging foods. Babies show high levels of confidence when moving around the nursery and make choices in their play.

Setting details

Unique reference number	134013
Local authority	Oxfordshire
Inspection number	1113605
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	131
Number of children on roll	175
Name of registered person	Childbase Partnership Limited
Registered person unique reference number	RP900830
Date of previous inspection	11 August 2014
Telephone number	01865 744448

Julia Durbin Day Nursery registered in 1994 and is located in the grounds of the Churchill Hospital in Headington, Oxford. The nursery is open each weekday from 7am until 6.30pm, all year round, excluding public holidays. The nursery supports children learning English as an additional language. The setting provides funded education for two-, three- and four-year-old children. In total, a team of 58 staff work at the nursery. Of these, 36 staff hold relevant qualifications equivalent to level 2, level 3 and level 4. In addition, two members of staff have foundation degrees in early years.

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