

Stembridge Hall Day Nursery

9a Stembridge Road, London, SE20 7UE



Inspection date 26 September 2017
Previous inspection date 21 March 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Risk assessments for outings are not effective. Staff do not identify and reduce all potential risks to children.
- The first-aid boxes do not have appropriate first-aid items to support staff to administer first aid as required.
- The provider fails to meet ratio requirements at all times. She does not ensure that children are adequately supervised by the correct number of staff to meet their needs.
- The provider does not ensure all required records are available at inspection, including evidence of staff suitability.
- Teaching is inconsistent across the nursery. Staff do not use a range of effective strategies to support children's learning.
- The provider does not monitor the educational programme, including ensuring that the required progress check is completed for all two-year-olds and a brief summary shared with parents. This results in individual learning and development needs not being fully met.
- Assessment of children's development is not accurate. Staff do not plan next steps to provide sufficient challenge and support for children to progress further.

It has the following strengths

- Children have the opportunity to be physically active indoors and outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that risk assessments for outings identify, reduce or remove any potential risks to children's health and safety	06/10/2017
■ ensure that there is an appropriately stocked first-aid kit available, as required	06/10/2017
■ make sure that staffing arrangements meet the needs of all children, and ensure that children are continuously supervised by the correct number of staff to meet ratio requirements at all times	06/10/2017
■ ensure all required records are maintained and available for inspection	06/10/2017
■ improve the quality of teaching to support children's learning and development	10/10/2017
■ ensure all children aged between two and three years have a written summary of children's progress and share this with parents to meet children's learning needs	10/10/2017
■ improve the monitoring of children's development to ensure it is assessed accurately and used to recognise their progress and plan for the next steps in their learning.	10/10/2017

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager during a walk within the local area.
- The inspector spoke with staff, parents, the manager and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as development records, a sample of policies and procedures, processes for evaluating the nursery, and evidence of qualifications and suitability of staff.

Inspector

Joanna Wilkinson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The manager and staff do not effectively assess and identify the risks when taking the older children out of the nursery. For example, while there is a suitably qualified first-aider present for a walk within the local area, staff have not risk assessed taking an appropriate first-aid box. Furthermore, the first-aid boxes stored within the nursery are not correctly stocked with suitable first-aid items. As a result, qualified first-aiders cannot effectively support those who are injured or taken ill. At times, staff deployment records indicate that staffing arrangements do not adequately support the number of children in attendance, especially during the first hour that the nursery is open. Not all relevant documentation is available for inspection, including the suitability checks on staff and the date and details of how the Disclosure and Barring Service checks were obtained. These weaknesses compromise children's safety and welfare. However, staff members have an adequate knowledge and understand their responsibility to protect children. They know the process to follow if they have concerns over a child's welfare. The manager does not evaluate the provision well to accurately identify areas of weakness, including breaches in requirements, and set targets for improvement.

Quality of teaching, learning and assessment is inadequate

Staff do not always actively use an effective range of teaching strategies to support children's learning. This limits opportunities to engage with children, offer suggestions, introduce new ideas and concepts, and extend learning. For example, staff do not wait for children to answer questions before quickly providing the answer. Monitoring of the quality of teaching, learning and assessment is weak. The manager and staff do not effectively track individual children's progress or groups of children appropriately. Additionally, the required assessment checks for children between the ages of two and three years are not being completed. Therefore, an accurate assessment of what children know and can do cannot be made. Staff do not effectively carry out observations across all areas of the early years foundation stage and therefore do not know what challenges to plan for next to support children in their learning.

Personal development, behaviour and welfare are inadequate

The breaches in leadership and management have an impact on children's safety and well-being. That said, children play alongside each other happily. Staff record and monitor accidents and know how to manage children's behaviour. For example, they encourage children to take turns and praise positive behaviour. Staff respond sensitively to babies' physical care routines. For example, smaller babies are fed and nappy changed by their key person. Parents express the view that they are happy with the care their children receive and staff are welcoming and approachable.

Outcomes for children are inadequate

Children make too little progress and are not prepared for their next stages of learning. Some older children show an interest in books and are beginning to count and recognise shapes. Babies have opportunities to learn new skills, such as crawling and walking. However, poor-quality activities and teaching do not enable children to be suitably

challenged. In particular, children do not acquire key skills to support their language development.

Setting details

Unique reference number	EY348759
Local authority	Bromley
Inspection number	1062048
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	49
Name of registered person	Daythi Maya Weeratunge
Registered person unique reference number	RP514077
Date of previous inspection	21 March 2013
Telephone number	0208 7769008

Stembridge Hall Day Nursery registered in 2007. The nursery employs 12 members of childcare staff. Of these, six hold appropriate qualifications at level 2 and above. The nursery is open from 8am to 6pm on Monday to Friday, all year round, except for Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

