

Greenwoods Nursery

Forestry Commission, Management Training Centre, Prosper Lane, Coalway,
Coleford, Gloucestershire, GL16 7JY



Inspection date

Previous inspection date

26 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager leads by example and provides effective support and mentoring for staff to help them build on their knowledge and skills. For example, following training, staff now use sign language, which has particularly helped babies and children learning to speak English as an additional language to communicate their needs.
- All children make good progress in relation to their starting points. Staff prepare them well for the next stage in their education, including starting school.
- The manager and staff clearly know children well. They make good use of observation and assessment to identify and plan for the next stages in children's learning. They carefully track the progress of individuals, as well as groups of children, to ensure that any gaps in development are closed.
- Children develop many independence skills, such as serving themselves at lunch and cutting and peeling fruit for their snack.
- Children enjoy using the stimulating indoor and outdoor environments where there are exciting opportunities for them to choose what to play with and how they wish to learn.

It is not yet outstanding because:

- Staff working with the younger children sometimes miss chances to extend their learning and development during activities the children have chosen themselves.
- Staff do not provide consistent messages for children when they move to different activities, to help them know what is expected of them at these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff working with the younger children to make the most of all opportunities to extend their learning and development
- improve the organisation of changes in routines to make sure children receive consistent messages and know what is expected of them.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector held a meeting with the manager and deputy manager of the setting.
- The inspector carried out joint observations with the manager.
- The inspector sampled paperwork, including records of complaints and their resolutions, accident procedures, recruitment and staff monitoring, policies and procedures and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good, up-to-date understanding of how to protect children. They confidently describe the possible signs that a child may be at risk of harm and know what to do if they have concerns. There is a strong focus on safety. Parents have helped raise money to purchase special cot mats and monitors aimed at reducing the risk of cot death, and staff have shown them techniques to keep sleeping children safe. There are effective recruitment and vetting systems to ensure that staff are suitable to work with children. The manager encourages reflective practice and involves staff, parents and children in identifying areas for further development, such as the outdoor area. Staff work well with parents, sharing online information about children's progress to involve them fully in their learning.

Quality of teaching, learning and assessment is good

Staff use effective methods to help children, including those who have special educational needs and those who are learning English as an additional language, to make progress. They interact well with them, asking questions and encouraging them to think. For example, they ask children when they might use a jug. They provide good support for children's language skills. For example, they encourage older children to pick an item from a box and talk about it. They extend the activity by helping children to identify the initial sound of the item. The children learn that the word 'dolphin' begins with the letter 'd', and they discuss the fact that dolphins live in the 'salty sea'. Staff support younger children effectively as they eagerly explore the musical instruments using all their senses and take part in imaginative play.

Personal development, behaviour and welfare are good

Children develop a good understanding of healthy lifestyles. They discuss healthy eating and how their hearts beat faster after they have been running around in the outdoor space. They also learn about how to keep themselves safe. They talk about how they stay safe by wearing helmets when they ride bicycles. Staff motivate children well. They offer praise and incentives, and the children respond well to these. Staff support children to behave well. They intervene quickly when children have a disagreement over who will ride on the tractor and help them agree how to take turns. Children have good opportunities to learn about similarities and differences and their local community. They regularly visit a local care home, for example.

Outcomes for children are good

Children of all ages make good progress. Older children show a keen interest in reading, writing and mathematics. For example, they count, sort, and use shapes and measure in their play. Younger children chat excitedly about going outdoors and identify different colours as they play with balls. All children build good social skills as they play with one another and interact with staff.

Setting details

Unique reference number	EY488848
Local authority	Gloucestershire
Inspection number	1025225
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	40
Number of children on roll	84
Name of registered person	Anna Rebekah Bevan
Registered person unique reference number	RP514875
Date of previous inspection	Not applicable
Telephone number	01594 836766

Greenwoods Nursery registered in 2015. The nursery is in the village of Coalway, near Coleford in Gloucestershire. The setting offers care from 7.30am to 5.30pm from Monday to Friday, for 50 weeks of the year. The setting employs 14 staff who work with the children. All staff hold appropriate childcare qualifications from level 2 to level 6. The nursery receives funding to provide free early education for children aged two, three and four years, and supports children in receipt of pupil premium funding.

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