

Lemon Tree Manchester Ltd



Uk College Of Arts And Technology, 703 Stockport Road, Manchester, M12 4QN

| | |
|--------------------------|-------------------|
| Inspection date | 26 September 2017 |
| Previous inspection date | 29 September 2016 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team has empowered the passionate staff to raise the standards of the nursery since the last inspection. For example, staff attend daily meetings to discuss and reflect on activities for their key groups of children.
- Staff build excellent partnerships with parents and other professionals, involving them in all aspects of children's learning to promote exemplary continuity of care. This includes working together to review their progress, and agreeing their next steps for learning.
- Exceptional systems of performance management ensure that each member of staff is supported to deliver the highest-quality teaching experiences to every child. Staff are extremely responsive to children's individual needs and the different ways they learn.
- Staff work superbly to provide excellent support for their key children. Children show very strong emotional security and have excellent bonds with staff. Staff treat children with care and warmth. They listen to children and value and act on their suggestions.
- Staff have an expert knowledge of how children learn best through play and first-hand experiences. They ensure that activities provide optimum challenge and are sharply focused on what individual children need to learn next.
- Through the exceptional partnership working with parents, staff ensure that children who speak English as an additional language have early and coordinated support. This supports them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to monitor and evaluate the quality of teaching, so that staff's skills, knowledge and expertise are maintained at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm. The management team ensures all staff keep up to date with local authority procedures to help keep children safe. Extremely vigilant procedures are in place to monitor staff's ongoing suitability. Policies and procedures are meticulously updated and any changes are shared with staff promptly. The management team encourages staff, through their inspiring belief and ethos, to develop the nursery. They have recognised, through their comprehensive monitoring and evaluation, the potential to improve the opportunities for staff to share their outstanding practice. They effectively track children's ongoing progress and promptly identify and address any gaps in their learning.

Quality of teaching, learning and assessment is outstanding

Staff skilfully guide learning by using their accurate assessments of the children to plan exciting and challenging activities. They focus on particular skills either on a one-to-one basis or in groups. For example, older children develop their small-muscle skills playing with padlocks and keys. The younger children listen to stories and joining in with familiar words and actions. Staff give exceptional support to children's communication and language skills. They use every opportunity for children to recall past experiences, helping to support children's foundation for future learning. For example, children talk about going on an aeroplane and attending a family wedding. Older children's vocabulary is excellent and they are well supported to extend their creative learning through their own ideas. Staff skilfully teach children mathematical concepts. They discuss three-dimensional shapes, building cubes in the construction area.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They play very well together. For example, they create cupcakes in the mud kitchen, listen to each other and respect ideas. Very well-established routines, combined with the excellent layout of the pre-school, help promote children's independence and self-esteem to the highest level. For example, children set the tables, serve themselves snacks and help to clear away, wiping tables and mopping floors. The diverse staff have a well-established programme for teaching children about the world. Staff are excellent role models for children. Children learn to consider the needs of others, successfully manage their emotions and feelings, and develop strong independence skills.

Outcomes for children are outstanding

Children make the best possible start and gain outstanding skills for their future learning. They are exceptionally well motivated and excited to learn. Children show higher levels of development than expected, listen attentively and participate well following instructions from staff. They are all very confident in social situations, and know and understand to ask for help if needed.

Setting details

| | |
|--|---|
| Unique reference number | EY494401 |
| Local authority | Manchester |
| Inspection number | 1074832 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 80 |
| Number of children on roll | 56 |
| Name of registered person | Lemon Tree Manchester Ltd |
| Registered person unique reference number | RP534491 |
| Date of previous inspection | 29 September 2016 |
| Telephone number | 07725986468 |

Lemon Tree Manchester Ltd registered in 2015. The setting employs 13 members of childcare staff. Of these, 11 hold appropriate childcare qualifications. The setting opens each weekday from 8.00am to 6.00pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

