

Wilby Village Pre School

The Pavilion, Wilby Playing Fields, Main Road, Wilby, Northamptonshire, NN8 2UE



Inspection date

22 September 2017

Previous inspection date

21 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are friendly and welcoming. They get to know the children and their families well. Children who are new to the setting are well supported as they grow in confidence.
- Staff promote children's speech and language development well. They engage children in meaningful conversation and introduce them to new words to extend their vocabulary.
- Staff are well qualified and teaching is good. They make accurate observations of children's learning and identify what children need to learn next. This helps to narrow any gaps in learning and contributes towards the good progress that the children make.
- Children behave well. They are polite and use good manners. Staff are positive role models. They support children to understand what is expected of them. Children learn to respect and value other people's views and ideas.
- Partnerships with parents are strong. An effective two-way exchange of information helps support continuity of learning at home and at the pre-school.
- The manager, staff and the committee work closely together. Feedback from parents and staff is evaluated and used effectively to identify areas for further development.

It is not yet outstanding because:

- Staff do not make the best possible use of opportunities to enhance children's interest in the natural world and living things.
- The professional development of individual staff does not identify precisely what they can do to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to broaden their knowledge and understanding of nature and how things grow
- build on opportunities for staff to advance their professional development and skills, to focus more specifically on raising the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection and completed joint observations with the manager.
- The inspector held a meeting with the manager and spoke with the chairperson for the committee. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have any concerns about a child's welfare. They regularly access safeguarding training to refresh and update their knowledge. Robust recruitment and induction procedures are in place to check the suitability of staff. Annual appraisals and regular staff meetings provide staff with the opportunity to discuss any concerns. The manager maintains a good overview of the activities and experiences provided for children. Additional funding to support children's development is used effectively. Good links with other settings help to promote children's continuity of care and learning as they move on.

Quality of teaching, learning and assessment is good

Children have fun using all of their senses to explore and investigate a wide range of materials, including sand, paint and dough. Staff make good use of spontaneous events and activities to encourage children to talk about what they already know. For example, children get excited as they hear the noise of a helicopter flying overhead. They eagerly share their knowledge of how they fly with the staff, telling them, 'They have propellers that spin round'. Children have great fun developing their understanding of technology. They press buttons on interactive toys and use their skills to operate simple computer programmes. Children's early literacy skills are promoted and well planned. Resources, such as pencils and crayons are easily accessible so that children can experiment with writing. Staff promote children's interest in books. They regularly read stories and share books with children. Staff use skillful questioning, such as, 'What do you think will happen if' to encourage children to share their own ideas and thoughts.

Personal development, behaviour and welfare are good

Children learn about healthy lifestyles and develop good personal hygiene routines. Children's physical skills are promoted well. For example, they enthusiastically practise their balance and coordination skills on the mini exercise equipment. Staff provide nutritious snacks and talk with the children about making healthy food choices. Children learn to keep themselves safe during their play. For example, staff talk with them about what might happen if they climb on the wall in the outdoor play area. Children learn about their own community and they develop their understanding of the world. For example, they talk about the similarities and the differences between themselves and their friends.

Outcomes for children are good

Children make good progress in their learning and are well prepared for their move on to school. They are confident and enthusiastic learners. They form close friendships and are eager to socialise with other children and adults. Children follow instructions, take turns and play cooperatively together. They independently access resources and make choices in their play. They use mathematical language in their play and develop a good understanding of numbers, colours and shapes.

Setting details

Unique reference number	EY278803
Local authority	Northamptonshire
Inspection number	1091887
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Wilby Village Pre School Committee
Registered person unique reference number	RP517401
Date of previous inspection	21 May 2015
Telephone number	07800 665180

Wilby Village Pre School registered in its current premises in 2003. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and 4. The manager holds an early years qualification at level 5. The pre-school opens term time only. Sessions are Monday to Friday from 9.15am to 12.15pm with an optional lunch club 12.15pm to 1.15pm from Monday to Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

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