

# Brassington Village Hall Pre School



Brassington Village Hall, Dale End, Brassington, Derbyshire, DE4 4HA

## Inspection date

27 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The caring staff provide good support to children's social and emotional development. They listen to children and develop close, affectionate relationships with them, helping children to feel safe and secure.
- Staff work in effective partnership with parents and others to help support children's individual needs and development well. They keep parents informed about their child's progress and encourage parents to support their child's learning at home.
- Staff use detailed observations and assessment systems well to track children's progress accurately. They successfully identify any gaps in children's learning and take prompt action to address them. Children make good progress from their starting points.
- Children behave well. Staff are good role models and help children to be kind and thoughtful. Children take turns, share and are learning to respect each other's opinions.
- The manager is passionate about providing a high-quality early years provision for children. The effective self-evaluation process identifies strengths and areas for further development well.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to extend older and most-able children's physical development during their independent play.
- At times, during some adult-led activities, staff do not consistently offer children the highest level of challenge, to help them to make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend older and most-able children's physical development, to help encourage best possible learning
- enhance the planning of adult-led activities to offer children the highest levels of challenge in their learning and help them to make the best possible progress.

### Inspection activities

- The inspector had a tour of the premises, including the garden areas, and looked at risk assessment records.
- The inspector spoke to children, parents, staff, the manager and the chair of the committee, at convenient times throughout the inspection.
- The inspector observed children playing and taking part in activities with staff.
- The inspector completed a joint evaluation of an activity with the manager and held discussions with her in relation to children's learning and progress.
- The inspector sampled relevant documentation, including suitability checks, self-evaluation practices, and policies and procedures.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant about signs that may lead them to be concerned about a child. She and all staff know how to act on any concerns they may have about a child's welfare. The manager carries out risk assessments to ensure the building is safe. For example, she liaises with the landlord to ensure the heater boiler is safe after a recent leak. The manager checks staff's ongoing suitability rigorously. Staff benefit from effective support to their ongoing development. The manager and committee recruits and supervises staff effectively and supports their professional development well. Staff attend training to help improve their practice. This has successfully helped staff to understand younger children's development.

### Quality of teaching, learning and assessment is good

Staff understand how children learn through play and gain a good understanding of the children's needs. They work closely with parents to get a good insight into what children can already do when they start at the pre-school. Overall, staff interact well with children and provide good-quality teaching, helping to progress children's learning and development. For example, as children play with the compost and spaghetti staff talk with the children about the smell and the texture of the materials. They ask effective questions, helping to support children's language development. Staff extend learning and encourage children to use their imagination and count how many worms they have and which ones are long or short. This helps to support children's early mathematical skills.

### Personal development, behaviour and welfare are good

Children thrive in the friendly, welcoming pre-school. Children demonstrate that they are comfortable in their surroundings. They enter the pre-school with enthusiasm and quickly settle to play with activities of their choice. Children develop important social skills and staff help them to learn about the feelings of others and to build on their own self-esteem. Staff help children to develop an understanding of the differences and similarities between themselves and others and use the community well to learn about the world they live in. Staff encourage children to develop a healthy lifestyle. Children follow good hygiene procedures, eat healthy snacks and go outside daily. Staff support children well as they move on to school. They form strong links with teachers.

### Outcomes for children are good

Children develop good skills to support them in their future learning and the move to school. They are independent, confident, curious and well motivated to learn. Children develop good early literacy skills. For example, the youngest children enjoy making meaningful marks, and the oldest children recognise the sounds that letters represent and are writing their names accurately.

## Setting details

<b>Unique reference number</b>	EY492718
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1023423
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Brassington Village Hall Pre School CIO
<b>Registered person unique reference number</b>	RP534838
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01629 540855

Brassington Village Hall Pre School registered in 2015 and is run by a voluntary committee made up of parents. The pre-school is open five days a week with varying times, during school term time only. Monday and Friday the pre-school opens from 9.05am till 12.05pm and the remainder of the week till 3.05pm. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs five members of staff, of whom three hold appropriate early years qualifications at level 3 and the manager holds an early years foundation degree.

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