

# Children 1st @ Meir Park

Meir Park Day Nursery, Lysander Road, Stoke On Trent, ST3 7TW



## Inspection date

27 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
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Previous inspection:

Not applicable

Effectiveness of the leadership and management		Outstanding	1
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Quality of teaching, learning and assessment		Outstanding	1
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Personal development, behaviour and welfare		Outstanding	1
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Outcomes for children		Outstanding	1
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## Summary of key findings for parents

### This provision is outstanding

- The provider's inspirational leadership encourages the staff team to drive forward improvements. Staff feel valued and motivated by the personalised, professional development they receive. Focused responsibilities are shared between the staff, which they carry out with passion and commitment.
- Children demonstrate deep involvement in complex, exploratory play that helps to promote their rapid learning and development. Staff skilfully help children to think and investigate. Children learn and understand new and interesting words as staff teach vocabulary through exciting, engaging activities.
- Managers at the nursery are very passionate about their work with children and motivate the staff towards excellence. Staff work closely in a team to implement any ongoing quality improvements that are identified during evaluation of their practice. The important views of parents and children are actively sought and their ideas are valued and taken into account.
- Staff are faultless role models. Children are consistently kind, polite and considerate towards each other and make friends easily. Their behaviour is impeccable.
- The excellent organisation of resources enables all children to make choices and lead their independent play, whether they prefer to learn indoors or outdoors. Children have outstanding opportunities to challenge their physical abilities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance even further the arrangements for comparing the progress children make to ensure that all groups of children continue to receive the highly tailored support needed to maintain their excellent progress.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke to staff, parents and children and took account of the provider's self-evaluation.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

### Inspector

Beverley Devlin

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff receive high levels of training to ensure they maintain an excellent and up-to-date understanding of how to manage any child protection concerns. Rigorous recruitment and induction procedures ensure that staff are suitable for the role. Managers observe staff, set them challenging targets and hold them accountable for children's achievement. All staff are passionate to embed new ways of teaching as they can see the impact this has on children's development.

### Quality of teaching, learning and assessment is outstanding

The manager and staff accurately track and monitor children's progress on an extremely regular basis. This helps them to rapidly highlight gaps in learning and ensure children receive exceptional support to continue to exceed expectations. The manager is now considering how to make even better use of this information to further enhance the already excellent progress that different groups of children make. Staff provide wonderful opportunities for children to choose their own play and learning. Older children are encouraged to follow plans as they use construction toys. They carefully look at what size blocks they need and make precise models. Staff provide toddlers with many opportunities for imaginative play. Children engross themselves in playing with dolls. They show care and concern as they handle them and gently lay them down to sleep. Staff use clear descriptive language with the babies to help them hear and practise new words. At other times, children show high levels of creativity as they mix paints together. Staff encourage them to talk about the different colours they make.

### Personal development, behaviour and welfare are outstanding

Staff know children exceedingly well. A robust key-person system fully supports children's emotional well-being and helps them to develop secure and trusting relationships. Children are exceptionally happy, settled and confident. Key persons make highly effective use of information about children's development to plan meticulously for their individual needs and interests. Staff have high expectations of children to be independent and this helps them learn to do things for themselves. Children are very well supported to form close bonds that enable them to feel safe and secure. Staff use all opportunities to praise children's efforts, raising their self-confidence.

### Outcomes for children are outstanding

Children are confident, highly motivated and eager to learn. They develop excellent speaking and listening skills. Older children order numerals and add and subtract quantities of objects confidently. Younger children thoroughly enjoy sorting and matching items by colour, shape and size and staff encourage them to count and describe what they are doing. All children make excellent progress from their starting points. They are exceptionally well-prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY491582
<b>Local authority</b>	Stoke on Trent
<b>Inspection number</b>	1021577
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	141
<b>Name of registered person</b>	Breedon House Nurseries Limited
<b>Registered person unique reference number</b>	RP900832
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01782388353

Children 1st @ Meir Park registered in 2015 and is part of Breedon House Nurseries Limited. The setting employs 20 members of childcare staff. Of these, two hold a foundation degree, 10 hold appropriate early years qualifications at level 3 and three at level 2. One staff member has early years professional status. The nursery operates from 7.15am until 6pm, Monday to Friday, all year round. It provides funded early education for two-, three- and four-year-old children.

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