

# Adorable Nurseries

Milton Keynes Primary Care Trust, 15 17, London Road, Milton Keynes, MK11 1JA



<b>Inspection date</b>	28 September 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and managers are very committed to providing high-quality care and education for all children. They have successfully established good-quality provision and show a strong capacity for even further improvement.
- The manager provides all staff with effective support, feedback and training, to ensure they keep their skills up to date and are able to deliver consistently good teaching.
- Children show consistently high levels of well-being. They are happy and settled, and they thoroughly enjoy their time at the nursery.
- Parents hold the staff in very high regard. They praise the kindness shown towards them and their children, and have a clear view of their children's learning and progress.
- Staff provide babies with a very positive experience. They are very attentive to their needs and successfully help them to develop key skills for their future learning.
- Staff provide good levels of challenge for older children. This helps to keep children motivated and interested in their learning. Staff prepare children well for their move to school.

### It is not yet outstanding because:

- Staff do not fully consider the needs of younger children when planning some learning experiences. At times, these children are less engaged in their learning.
- The manager is not consistently fully effective in ensuring that staff understand the plans for further improvements, or have an overview of children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve planning further, to ensure that younger children are provided with broader learning experiences that more closely meet their developmental needs
- involve staff more fully in the evaluation and monitoring process, to improve the quality of teaching and practice further.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke to staff about their understanding of safeguarding and first aid.
- The inspector spoke to parents and children and took account of their views.
- The inspector looked at documentation, including policies and children's records.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust procedures to ensure the suitability of the staff who work with children. All staff have a thorough understanding of their responsibility to keep children safe, and they know what to do if they are concerned about a child's welfare. The manager regularly reviews all aspects of the provision and makes ongoing improvements. For example, parents are now more involved in the transition process when children move rooms within the nursery, and older children have more opportunities to explore technology. The manager builds an accurate picture of the progress of individual and groups of children. However, other staff, such as room leaders, are not fully aware of this overview of progress, to enable them to help take teaching, learning and outcomes to an even higher level.

### Quality of teaching, learning and assessment is good

Staff work very well with parents to establish the skills that children already have when they start. They use this information well to make ongoing assessments, and to ensure that children make good progress. Staff quickly identify where children may need extra help to achieve their best. They form highly effective partnerships with parents and other professionals to help close any gaps in children's learning. Children are keen and inquisitive learners and enjoy exploring the welcoming and inviting learning environment. They receive skilled support from the attentive staff. For example, staff introduce the concepts of 'whole' and 'halves' to children, as they play with dough. They effectively capture children's interest in stories, such as by using props and puppets.

### Personal development, behaviour and welfare are good

Children behave well for their age. For example, they are polite and welcoming to visitors, and they share and take turns with each other. Staff are good role models. They go about their day with great enthusiasm and successfully teach children to be considerate and respectful to each other. All children are confident to make choices about what to do and they show good levels of involvement in their learning. Staff meet all children's care needs well. For example, they settle babies to sleep with familiar comforters from home, and all children enjoy the nutritious and varied food at mealtimes. Staff ensure that children are safe and secure. They supervise children vigilantly and make ongoing checks to identify and minimise risks.

### Outcomes for children are good

All children, including those in receipt of additional funding, make good progress from their starting points. Babies learn to crawl, walk and to make their needs known. Younger children learn about the natural world, such as when they help to harvest the potatoes they helped to plant. Older children develop their literacy and mathematical skills, in preparation for school. For example, they learn about letter sounds and make estimates about quantities. All children learn about the wider world, to broaden and gain a positive view of the diverse world in which they live.

## Setting details

<b>Unique reference number</b>	EY492578
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1026839
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Adorable Nurseries Limited
<b>Registered person unique reference number</b>	RP902217
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01908571234

Adorable Nurseries registered in 2015. It is in Stoney Stratford, Buckinghamshire. The nursery opens from 7.30am until 6.30pm, five days a week, for 51 weeks of the year. The nursery also runs a holiday playscheme for older children. The provider employs 17 members of staff. The manager holds early years teacher status and the deputy manager is qualified to level 6. In addition, 11 members of staff hold a relevant level 3 qualification, and two members of staff hold a relevant qualification at level 2. The provider is in receipt of funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

