

Firbobs@St Saviours

Oxton St. Saviours C of E Aided Primary School, 140 Holm Lane, PRENTON,
Merseyside, CH43 2HT



Inspection date

Previous inspection date

26 September 2017

22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff establish warm and caring relationships with children. Children interact well with each other and develop friendships with children of all ages.
- The management team is committed to developing its service. Ongoing self-evaluation includes the views of staff, parents and children. Management has plans in place and identifies priorities for improvement.
- Parents have high regard for the staff and the club. They state that staff are welcoming and provide a playful environment. Parents are very pleased with the service that they receive.
- Children's behaviour is good. They create their own club rules, share resources and understand the staff's high expectations of them.

It is not yet outstanding because:

- There is capacity to extend the staff supervision arrangements to improve the quality of the provision even further.
- The organisation of transitional routines at the club is not fully effective to make the best use of time or to fully support children's needs when they first arrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for staff to use supervision sessions to reflect even more on their practice, in order to raise the quality of the provision even further
- review the organisation of transitional routines at the club to make the best use of the time and meet the needs of children of all ages.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what procedures to follow should they have any concerns about children's welfare. Robust recruitment and induction procedures are in place. This helps identify staff's suitability and their competency in their role. The staff team is well qualified and receives regular opportunities to attend additional training. This helps them gain a deeper understanding and increased knowledge. Consequently, this has helped them support children who have special educational needs and/or disabilities. Good communication systems are in place for staff to complement children's learning at school. For example, staff have daily chats with teachers and hold termly meetings to discuss young children's achievements and agree any additional support that is needed.

Quality of teaching, learning and assessment is good

Children clearly relish their time at the club. They make choices about what they want to do from the broad range of resources and activities available. Staff play skilfully alongside children. They are able to engage in children's play and use spontaneous opportunities to support children's learning and understanding. Staff sensitively support younger children's communication skills by talking to them about what they are doing. For example, when children work together to assemble a plastic mouse trap they identify when younger children need support. Staff provide the correct names of different pieces and read out instructions for them to follow. This helps them to be more involved in group activities. This in turn increases their social skills and children are motivated and highly engaged. Children have great opportunities to extend their literacy and mathematical skills. They read books and count numbers as they play.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. Staff take the time to talk to parents and observe children in their play to gather information about their preferences and interests. Overall, staff support younger children's emotional needs and new children settle into the club well. Staff use positive praise and gentle guidance to help support children in gaining good social skills and learning how to be kind to others. Children respond positively to the opportunities provided to develop their independence. For example, they make their own wraps at snack time using the filling of their choice and pour their own drinks. Children follow good health and hygiene routines and enjoy opportunities to be active. This helps to promote their good health. Children are self-assured and proudly show off their physical skills as they move about on the trim trail. They engage in conversations and eagerly explain what they love about the club. For example, they say staff are fabulous, there are interesting activities available and they have a superb time.

Setting details

Unique reference number	EY415882
Local authority	Wirral
Inspection number	1094509
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	50
Number of children on roll	17
Name of registered person	Carrie Ann Stacey
Registered person unique reference number	RP514040
Date of previous inspection	22 May 2015
Telephone number	07805552467

Firbobs@St Saviours registered in 2010. The club employs six members of childcare staff. Of these, five hold appropriate childcare qualifications. The club opens from Monday to Friday during term time only. Sessions are from 7.45am until 9am and 3.30pm until 5.45pm.

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