

Orchard House Nursery

Orchard Street, Tamworth, Staffordshire, B79 7RE



Inspection date

25 September 2017

Previous inspection date

2 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has brought about a marked improvement to the quality of the provision following a recent visit from Ofsted. All management and staff have updated their child protection training. They now know that if there is a concern about a child, the appropriate agencies with statutory responsibility must be contacted without delay.
- The provider has also improved the systems in place to ensure all staff, and any other person who is likely to have regular contact with children, are suitable. For example, she has implemented a more robust vetting and induction procedure, ensuring that all staff have a good understanding about their roles and responsibilities.
- The provider ensures all staff receive regular support meetings. Staff are able to discuss any concerns as they arise, their training needs and the children they care for. Outcomes for children are good.
- The provider ensures that the views of staff, parents and children are included in the self-evaluation processes of the provision. This helps managers to focus on targets that will continue to support the learning and development of all children.

It is not yet outstanding because:

- Staff caring for non-mobile babies do not always ensure they access the outdoor areas every day.
- Opportunities to strengthen and increase the information provided to parents to help them to better support their child's learning at home, are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities provided for younger babies to access the outdoor play areas every day
- increase the information shared with parents, enabling them to further support their child's already good learning in the home environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider ensures all possible risks around the nursery are minimised or removed before children arrive each morning. Staff are well deployed to ensure children are closely supervised throughout the day, indoors and outdoors. Children's outings off the premises are also risk assessed. This helps to keep children safe. Staff develop good relationships with other providers and schools. This helps to promote a shared approach that fosters children's continuity in their care and learning. Furthermore, regular monitoring of the educational programme by the manager helps to ensure that all children are progressing well.

Quality of teaching, learning and assessment is good

Staff foster older children's interest in information, communication and technology well. Older children programme a small robot to take a particular number of moves forward and sideways. They excitedly wait to see if it lands on the appropriate square on a map and clap with glee as they achieve what they set out to do. During such times, staff use a range of questioning techniques to enhance children's thinking and problem-solving skills. Toddlers develop a can-do attitude to learning. They look at their reflections in the mirror and manipulate dough using tools and their hands to mould a three-dimensional model of themselves. Toddlers laugh with one another at their own creations. Staff working with the babies encourage their exploration and investigations. Babies are supported to move about their environment and make their own choices from the broad range of accessible resources. They enjoy listening to sounds and become excited as they realise they can make their own noises by pushing buttons on the battery operated toys. During such times, staff use demonstration and a running commentary. This helps to support babies' language and communication very well.

Personal development, behaviour and welfare are good

Children take manageable risks in their play as they using a range of equipment that helps them to develop their climb and balance skills. They develop an awareness of safety as they manoeuvre around one another on their tricycles. Children are provided with well-balanced cooked meals and healthy snacks each day. They learn about good hygiene practices as they wash their hands before eating and after using the toilet. This helps children to develop a good understanding about a healthy lifestyle.

Outcomes for children are good

Children develop their love of books. They cuddle up for story time and become excited as the story unfolds. Older children develop independence as they make their own sandwiches for afternoon tea. They spread their own butter and choose their favourite fillings. Younger children develop good independence skills. They find what they want to play with and work with others to tidy up after themselves. Children develop the skills they need for the next phase of learning including school. All children are progressing well across all the areas of their learning.

Setting details

Unique reference number	EY273551
Local authority	Staffordshire
Inspection number	1114001
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	40
Number of children on roll	46
Name of registered person	Susan Lesley Carr
Registered person unique reference number	RP514240
Date of previous inspection	2 September 2014
Telephone number	01827 67888

Orchard House Nursery registered in 2004 and is privately owned. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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