

Netherton Park Kindergarten



Netherton Park Nursery School, Netherton Park, Dudley, DY2 9QF

Inspection date	12 September 2017
Previous inspection date	6 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and leadership team are inspirational. They use self-evaluation extremely well to continually reflect on the service they provide and identify improvements to successfully drive them forward. They have recently introduced new technology to further enhance the already meticulous tracking of children's progress.
- The monitoring of staff practice is extremely well documented and precise. Staff receive regular training, coaching and support from managers. This helps to maintain the exceptional level of teaching.
- Children explore an exceptional range of stimulating and interesting resources. Staff interact warmly and extend children's learning at every opportunity. All children are very well prepared for their next stage of learning.
- Staff have a superb understanding of how children learn and develop. They provide highly stimulating activities that are extremely focused on the individual needs and interests of each child. Babies and toddlers demonstrate excellent levels of curiosity as they discover how to pour water from one container to another and how running water makes the wheel go round.
- Children have excellent opportunities to develop their physical skills, both inside and outside. Daily plans are precise for all areas of learning, which are very appealing. Children are extremely motivated and show excellent concentration skills. Staff support babies and toddlers exceptionally well.
- Parents and young children are reassured by very well-planned, unhurried settling-in arrangements. These ensure children, parents and staff get to know each other very well. Young children form close bonds with the staff. Parents feel confident from the start to talk to staff about their children's care, learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend ways in which information is shared with parents to enhance the already excellent partnerships.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the Early Years Teacher.
- The inspector held a meeting with the head teacher who is also the nominated individual. She looked at relevant documentation and evidence of the suitability of staff working in the kindergarten.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspection took place at the same time as the nursery school and the focus of this inspection was children from birth to two years.

Inspector

Deborah Sanders, Early Years Regulatory Inspector

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly effective leaders ensure that the nursery continues to build on the outstanding performance and provision for children. Managers recognise the importance of continuing to build on the excellent partnership with parents. They are extending ways in which information is shared. Leaders and managers rigorously track the progress of children. The arrangements for safeguarding including policies and procedures are effective. This means that children are safe in the nursery. Staff are extremely confident in their understanding and responsibilities to keep children safe. The management team is particularly successful and has strong professional relationships with other settings and agencies. Together they provide expert support for children and their families.

Quality of teaching, learning and assessment is outstanding

Highly qualified and experienced staff provide babies and toddlers with excellent opportunities to explore and investigate their surroundings. Babies and toddlers have immense fun. They listen to rhymes sung by staff. They giggle and splash in a bath of water as staff introduce boats that float and containers to pour water. They are highly motivated and eager to learn. Staff identify their next steps in learning and introduce more challenging activities. Babies and toddlers demonstrate superb perseverance and excellent coordination of their hands as they use spoons and forks at meal times and are able to pick up small items between their thumb and forefinger. Mobile babies are extremely confident as they move with balance and control between the indoor and outdoor environment. They independently access the sand play and soil box. Staff watch and listen and make the most of these teachable moments as they follow children's individual interests.

Personal development, behaviour and welfare are outstanding

Babies and toddlers show high levels of contentment as they have secure relationships with their key workers. High standards of care and hygiene support the personal care needs of every child. Children enjoy a safe and secure environment. The foundations for their future learning and development are exceptionally well promoted. Staff discuss children's individual dietary requirements with parents and the nursery cook to ensure that specific needs are consistently met. Staff encourage high levels of independence. They skilfully help children to develop exceptional levels of confidence and learn about sharing, turn taking and being kind. Children respond well to staff, who offer cuddles, comfort and reassurance when needed.

Outcomes for children are outstanding

Babies and toddlers make very rapid progress in relation to their starting points. They are exceptionally well prepared for transition in the next step in their learning. In most cases they will move into the onsite nursery school. Any learning gaps are quickly identified and acted upon. Babies and toddlers are confident, active and resourceful. They are extremely eager to explore all aspects of their surroundings and show strong characteristics of effective learning.

Setting details

Unique reference number	EY291750
Local authority	Dudley
Inspection number	1113061
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	20
Number of children on roll	20
Name of registered person	Netherton Park Nursery School Governing Body
Registered person unique reference number	RP524823
Date of previous inspection	6 February 2015
Telephone number	01384 818255

Netherton Park Kindergarten was registered in 2004. It employs 7 members of childcare staff. Of these six hold appropriate early years qualifications, including one with early years teacher status and one with an early years degree. The headteacher, who is the overall manager, holds the National Professional Qualification for Headship. The kindergarten opens from Monday to Friday for 48 weeks of the year and provides places for children from birth to 2 years. Sessions are from 7.30am until 5.30pm. There are close links with the nursery school which is located in the same building and is also managed by the governing body of the school.

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