

The Village Nursery and Pre-school

384 Stockport Road, Gee Cross, Hyde, Cheshire, SK14 5RY



Inspection date	25 September 2017
Previous inspection date	14 November 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager, together with excellent support from the provider, has worked extremely hard to raise the quality of the nursery since the last inspection. She leads her team with exceptional skill and admirable enthusiasm.
- Well-qualified staff make excellent use of information gathered from observations of children's play to complete extremely accurate assessments of children's development. Planning is sharply focused and is based on children's interests and what they need to learn next. Children make rapid progress.
- The environment is rich, imaginative and stimulating. Staff provide children with an extensive range of challenging activities and the quality of teaching and interaction throughout the nursery is outstanding. Babies and children develop high levels of engagement in the activities on offer and a positive attitude towards learning.
- Key persons are extremely caring, attentive and nurturing and demonstrate genuine affection for the babies and children that they care for. Care practices are excellent and make an extremely positive contribution to children's emotional security, health and well-being.
- Partnerships with parents, external professionals and other early years providers are superb. Teachers from feeder schools comment that children who have attended the nursery and started in Reception class have an excellent range of skills, abilities and attitudes that gives them a firm foundation for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective self-evaluation procedures to help to drive and maintain the already outstanding quality of the nursery.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation, such as accident forms, children's records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of a parent spoken to on the day of the inspection and from written feedback on questionnaires obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent knowledge and understanding of the referral procedures to follow should they have concerns about the health or welfare of a child. Accidents are meticulously recorded and this information is shared with parents. The manager closely monitors observations and assessments completed by staff. This helps to ensure that they are accurate and show a true picture of what children know and can do. The manager has detailed records of the children who are attending the nursery each week. She uses this information to ensure that ratio requirements are met at all times. Staff deployment is highly effective so that children are consistently supervised. The manager carefully monitors the progress of all children who attend the nursery. This helps her to identify gaps in children's learning and seek external intervention if needed. The manager regularly observes staff practice and carries out supervision sessions to manage their performance. Training and professional development opportunities for staff are given high priority and focus on improving learning outcomes for children. Self-evaluation is extremely well documented and includes the views of all staff, children and parents. The manager recognises that this is crucial in order to maintain already outstanding practice.

Quality of teaching, learning and assessment is outstanding

Staff's understanding and knowledge of child development and how children learn are phenomenal. Babies demonstrate high levels of curiosity and thoroughly enjoy exploring the environment and investigating the resources on offer. They are extremely motivated to become mobile as they rapidly move towards the toys and equipment that excite them. Babies squeal with excitement when they put balls down a tube and wait in anticipation for them to come out the other end. Older children have a wonderful time when they use twigs to thread leaves onto string. They persist with the task until they complete what they set out to achieve. Staff use a 'magic box' to hide objects, ask children to listen to the sound they make and guess what they are. Children identify a xylophone, a stapler, bells, a packet of food and castanets. They confidently describe the sounds as crunchy, fast, slow, quiet and loud.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff provide them with clear and consistent boundaries. Children develop a mature understanding of the difference between right and wrong. They are provided with an excellent range of high quality, well-balanced, nutritious meals and snacks. Staff explain to children that fruit and vegetables help them grow big and strong and gives them energy. All children have access to fresh drinking water inside and when playing outdoors to keep them hydrated during the day.

Outcomes for children are outstanding

All children make rapid progress. This includes children who have special educational needs and/or disabilities. Children are extremely confident, self-assured and develop an excellent range of skills that help to give them a very firm foundation for future learning and school.

Setting details

Unique reference number	EY478648
Local authority	Tameside
Inspection number	1113599
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	103
Number of children on roll	122
Name of registered person	GEE CROSS VILLAGE NURSERY AND PRE-SCHOOL
Registered person unique reference number	RP904965
Date of previous inspection	14 November 2016
Telephone number	01613665667

The Village Nursery and Pre-school registered in 2014. The nursery employs 23 members of childcare staff. Of these, one holds qualified teacher status, two hold an appropriate early years qualification at level 4 and 12 hold qualifications at level 3. The nursery opens from Monday to Friday all year round, except for bank holidays and a week during the Christmas period. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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