

Valley Pre-School

Beckenham Lane, Bromley, Kent, BR2 0DA



Inspection date

21 September 2017

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents and other professionals are exceptional. The manager and staff team work closely with the Reception class teacher and parents to contribute to all children's emotional well-being, care and learning.
- Children thoroughly enjoy their time in the setting. They consistently engage in and freely explore a wide range of exciting, varied and imaginative experiences that enthuses, engages and motivates them to learn. All children make excellent progress from when they first start.
- The manager demonstrates a passionate drive to improve. She values the views of parents, children and staff, which leads her to achieve high-quality teaching, learning and care.
- Staff are highly skilled and sensitive in helping children to settle very quickly when they first start. A well-established key-person system ensures all children are emotionally secure and well prepared for their next stages of learning, especially for school.
- Staff lay firm foundations for children to adopt healthy and safe lifestyle habits. They are extremely positive role models and readily talk to children about eating healthily and staying safe. For example, during group time, children discuss eating healthily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn about managing their own needs, especially after physical exercise.

Inspection activities

- The inspector observed children indoors and outdoors, and the quality of staff engagement with children.
- The inspector spoke with parents and staff to seek their views.
- The inspector sampled a range of documents, including safeguarding policies and procedures, staff suitability checks and staff supervisory records.
- The inspector spoke with the manager at a convenient time.
- The inspector carried out a joint observation with the manager.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Robust safeguarding policies and procedures are in place and regularly reviewed. The manager has created a highly positive culture and ethos where safeguarding is an important part of everyday life. All staff have undertaken appropriate training and they are extremely clear about the procedures to follow if they are concerned about the welfare of a child. Systems for staff supervision are excellent. The manager and headteacher support staff remarkably well to engage in continuous professional development, to further their skills and knowledge. The manager and staff attend regular training to ensure they are up to date on relevant childcare matters. The manager evaluates the pre-school remarkably well. She consistently makes improvements which result in an extremely high-quality provision.

Quality of teaching, learning and assessment is outstanding

Staff model mathematical language extremely well and help children develop excellent skills in number, shape and measure. They use an extremely wide range of text and signs throughout the environment to develop children's early literacy skills. Highly successful strategies engage parents in their children's learning. For example, the manager uses additional funding well to involve parents more in developing children's learning at home. The manager monitors children's progress, and strategies to narrow any gaps in children's learning are highly successful. All children make extremely good progress from their starting points. Staff practice is exemplary in relation to working with teaching staff and ensuring children's transitions to school are seamless. For example, children enjoy visiting the school and spend time in Reception class with their key person.

Personal development, behaviour and welfare are outstanding

Most children have just started and they have already rapidly learned new routines, started to build new friendship groups and formed positive relationships with staff. Staff have exceptional knowledge of all children. Children already show high levels of confidence and they are emotionally secure, which gives them a strong base to develop their independence and confidently manage new challenges. For example, staff support new children to use cutlery to cut fruits and vegetables and they show them how to use scissors safely. Staff significantly enhance children's health and well-being overall. Children learn to eat healthily and have ample time outdoors. However, staff do not take every opportunity to teach children to manage their own needs, for example, by recognising when they need a drink, particularly after exercise.

Outcomes for children are outstanding

Children are highly motivated and very eager to join in. They rapidly acquire the skills that give them the foundation for future learning. Children's early literacy skills are developing significantly well. Children already show exemplary behaviour. At a very young age, all children learn the golden rules and learn to take turns. Children who speak English as an additional language rapidly make progress, resulting in every child making excellent progress from their starting points.

Setting details

Unique reference number	137374
Local authority	Bromley
Inspection number	1085755
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	16
Number of children on roll	31
Name of registered person	Valley Pre-School Committee
Registered person unique reference number	RP904827
Date of previous inspection	8 January 2015
Telephone number	020 8460 1121

Valley Pre-School registered in 1991 and is set within the grounds of Valley Primary School, in the London Borough of Bromley. The pre-school is open for five days a week during school term times. Sessions are from 9am to midday and 1.15pm to 3.45pm. The pre-school receives funding for the provision of free early education for three- and four-year-old children. There is a team of four staff. The manager and assistant manager hold qualifications at level 3, one member of staff has a degree in early years, and one member of staff has a childcare qualification at level 2.

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