Young Ones Nursery



YOUNG ONES DAY NURSERY, 34 Wood End Road, Wolverhampton, WV11 1NR

Inspection date	25 September 2017
Previous inspection date	31 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The providers and management team are extremely dedicated and passionate about providing high-quality care and education for all children. They have an accurate understanding of where the nursery's strengths are. They rigorously review all aspects of the nursery's policies and procedures, working in conjunction with the staff team, parents and children.
- Babies and children form especially close attachments to staff. This helps them to settle extremely well into the nursery and to feel safe and secure.
- Children are very eager to take part in a broad range of rich learning experiences. The well-qualified staff use their expert knowledge to plan highly challenging activities, skilfully linked to children's interests and learning priorities.
- Children behave extremely well in the setting. They are emotionally secure and learn excellent social skills. Children care for and help each other. They learn to listen, wait patiently, take turns and share.
- The dedicated staff team is very enthusiastic and works consistently hard to provide a highly stimulating environment. Children use an exceptional range of interesting play equipment that staff arrange thoughtfully to encourage children to make independent choices.
- Management and staff monitor children's development meticulously, which enables them to identify and immediately address where children need extra support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 enhance the already excellent strategies to engage parents in children's learning at home to include even the youngest of children within the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the written views of parents during the inspection.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are very clear in their knowledge and understanding of how to keep children safe and well protected. They implement robust policies and procedures to help keep children as safe as possible. The manager has rigorous recruitment and induction procedures and uses meetings, such as supervisory sessions, to monitor staff's ongoing suitability and identify their training needs. The manager has high expectations of all her staff and their superb teamwork is highly valued. Staff form very strong partnerships with parents and involve them in the majority of their children's learning and the development of the nursery. For example, parents enjoy stayand-play sessions and special days, although, some opportunities are missed for the parents of the younger children to support children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff make accurate and precise observations and assessments of children's progress. They use this information to plan precisely for the next steps in each child's learning. Staff have an excellent knowledge how children learn, they expertly adjust their teaching and engagement in activities to the children's age and interest. Babies and younger children have a wide range of sensory activities to explore. Staff consistently praise very young children for their use of language, repeating words to reinforce children's understanding and pronunciation. Older children relish opportunities to participate in sessions with the teacher, such as developing early phonic knowledge and learning about sharks. Children are incredibly motivated and guide much of their learning themselves. Staff follow children's lead proficiently and seize opportunities to extend children's learning.

Personal development, behaviour and welfare are outstanding

Children are extremely well supported as they settle in and when they move between rooms. Parents are fully involved in the process to help children settle quickly. Children have an excellent understanding of the rules, boundaries and routines. They demonstrate exceptionally high levels of self-esteem and emotional well-being. Older children are exceptionally confident and independent, and they build excellent relationships with all staff and learn to do things for themselves. Staff actively encourage children to adopt a healthy lifestyle. For example, children have extensive opportunities for exploring outside. They enthusiastically grow vegetables from seeds and harvest their produce to take home and share with their parents.

Outcomes for children are outstanding

Children make excellent progress in their development from their starting points, and any gaps in their learning are closing quickly. They develop important skills they need for their next stage in learning, including starting school. Children are highly motivated to learn, are eager to join in and try new experiences, showing a great enthusiasm for learning.

Setting details

Unique reference number EY475328

Local authority Wolverhampton

Inspection number 1105786

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 5

Total number of places 59

Number of children on roll 69

Name of registered person Young Ones Nursery School Ltd

Registered person unique

reference number

RP533492

Date of previous inspection 31 July 2014

Telephone number 01902733566

Young Ones Nursery registered in 2014 and is based in Wednesfield, West Midlands. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with level 4 in management, and one with qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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