

Birstall Methodist Pre-School

Wanlip Lane, Birstall, Leicester, Leicestershire, LE4 4JS



Inspection date	21 September 2017
Previous inspection date	25 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the provider has improved his knowledge and understanding of his roles and responsibilities through a range of relevant training. He works effectively with the manager and they have high expectations for the quality of the provision. Self-evaluation is used well to continue to target improvements.
- The experienced staff regularly observe children. They plan activities that reflect children's individual interests and what they need to learn next. Children make good progress in their learning and development.
- Children are well supported as they start at the pre-school. Staff adopt a flexible approach that reflects each child's needs. Children settle quickly in their new environment and engage happily in their play and learning.
- Children who have special educational needs and/or disabilities are well supported. Staff are proactive in ensuring they receive the help and support they need. Effective partnerships with other professionals ensure that all children make good progress in their learning.

It is not yet outstanding because:

- Staff do not always readily adapt their teaching approach to fully consider the varying abilities of younger children to concentrate and listen in group activities.
- At times, staff do not make the most of all opportunities to extend and build on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to readily adapt their teaching approach to support younger children to concentrate and listen in group activities
- enhance and build on learning at every opportunity to help raise outcomes for children to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with the children and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of the staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a secure knowledge of how to protect children's welfare. All have completed child protection training. They are aware of the potential signs and symptoms of abuse and neglect. Effective systems are in place to ensure staff and other adults associated with the group are suitable. Staff carry out daily checks to ensure the environment is safe, and effective security systems are in place. The qualified staff team is well established and works well together. Staff receive targeted professional development opportunities to support and strengthen the effectiveness of teaching. The pre-school has established positive links with the local primary schools. These partnerships support children with their future move on to the next stage in their learning. Parents comment that they are very happy with the care and learning provided.

Quality of teaching, learning and assessment is good

The manager and staff use and monitor the information they gather from observations and assessments effectively. This enables them to quickly identify any gaps in children's development and to plan accordingly. Staff share the information with parents and invite them to contribute to their child's online learning journal. They provide meaningful examples of ways they can continue to support children's progress at home. Staff help children to make good progress in their speech and language development. They model the correct use of language and introduce new vocabulary for children as they play. Staff encourage children to use words to describe what they are doing; for example, as they explore a range of materials to make pictures.

Personal development, behaviour and welfare are good

Children play in a welcoming environment. They are able to make choices in their play and have easy access to a wide range of resources indoors and outside. The key-person system works well. Children are happy and confident and form strong relationships with staff. They enjoy healthy snacks and play outside in the fresh air. Children develop their independence as they put on their wellington boots and waterproofs before jumping in puddles. Staff encourage children to follow good hygiene routines, such as washing their hands after they have wiped their noses and disposed of tissues. Older children show care and consideration for those younger than themselves. They help them to pour drinks at snack time and show them how to use tools, such as staplers, safely.

Outcomes for children are good

All children make good progress in relation to their starting points. They are enthusiastic and motivated to learn. Children develop their mathematical skills during activities where they create shapes, such as squares and triangles, with lollipop sticks and sort coloured dinosaurs into sets. Children make marks using a variety of media and materials and enjoy listening to stories. Their literacy skills develop well. Children are well equipped with the key skills needed for future learning and their eventual move on to school.

Setting details

Unique reference number	226253
Local authority	Leicestershire
Inspection number	1098108
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	30
Name of registered person	Birstall Methodist Church
Registered person unique reference number	RP535446
Date of previous inspection	25 April 2017
Telephone number	0116 2675690

Birstall Methodist Pre-School registered in 1970. It is run by a charity and operates from the Methodist Church Hall. The pre-school employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3. One member of staff has a degree in early childhood education and the manager also has a foundation degree in early years. The pre-school operates during term time only. Sessions are from 9am to midday on Tuesday, Wednesday and Thursday, and from 12.15pm to 3.15pm on Monday and Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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