

# Mary Swanwick Out of School Club



Mary Swanwick Primary School, Church Street North, Old Whittington, Chesterfield, Derbyshire, S41 9QW

<b>Inspection date</b>	26 September 2017
Previous inspection date	18 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time in this welcoming, positive and stimulating club. They form secure attachments with staff. This helps to promote children's emotional development.
- Staff work closely with the teachers at the host school. Their shared approach to children's development ensures they receive continuity of care and their learning is extended.
- Staff spend time talking to parents about their child's individual needs at the start of the placement. They keep parents well informed about children's daily achievements. Parents and children speak very positively about the setting, the activities provided and the helpful and caring staff.
- Staff are knowledgeable and passionate about the club. They focus well on developing children's social skills. Children's behaviour is very good. All children are polite and respectful of each other. They are consistently kind and caring. Older children are very mindful of younger ones and make sure they include them in club activities.
- Children have the opportunity to learn about the wider world. They enjoy exploring the similarities and differences of families and communities beyond their own.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities to promote children's independence skills.
- Although staff reflect on and evaluate the service provided, they do not regularly seek the views of parents to help identify ways to further improve the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend children's independence skills
- improve the systems already in place for evaluation of the service the club provides to include the views of parents.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children. She carried out a joint observation with the manager.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role and responsibility in protecting children in their care. They have good knowledge of the signs of abuse and neglect, and the procedures they should follow to raise a concern about a child. All staff attend regular training to ensure they are aware of current child protection legislation. Secure recruitment and vetting procedures check that staff are suitable to work with children. The manager regularly meets with staff to discuss children's progress and other aspects of their role in the club. Staff undertake professional development opportunities to maintain their knowledge of good-quality childcare. Regular supervision and monitoring of staff's performance are used to further support their ongoing practice.

### Quality of teaching, learning and assessment is good

Children are very much at the heart of the club. They enjoy a wide variety of experiences that complement their learning in school. Staff follow children's interests, and motivate and enthuse them to join in effectively. Children delight in writing secret stories to their friends and family. The richly resourced environment is organised to help children make choices in their play. Activities are attractively displayed and children quickly choose what they want to do. Children enjoy taking part in craft activities that are planned to reflect their own ideas. Staff support children well and encourage the use of various materials and media. Children show great concentration and hand-to-eye coordination. They really enjoy making cushions and creating pictures of landmarks from other countries. Younger children enjoy imaginative activities. They relish playing games with cars, talking about speed and pretending to be motorbike racing drivers.

### Personal development, behaviour and welfare are good

The well-established key-person system contributes to children's self-confidence and their feelings of being safe. Children know where to put their belongings on arrival. They move sensibly around the premises and are supported well through staff's caring, close supervision. Staff listen to children's views and value their opinions. Snack times are relaxed social experiences for children. They enjoy talking to staff about their day at school and also activities they have enjoyed with their families. Staff help children to lead a healthy lifestyle. Children enjoy being physically active and spend time outdoors each day. Staff encourage children to eat healthily and support them to learn about positive food choices. This is further supported through a wide variety of fresh foods that are provided each day for their snack.

## Setting details

<b>Unique reference number</b>	EY382699
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1102151
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	32
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Mary Swanwick Out of School Club Limited
<b>Registered person unique reference number</b>	RP528529
<b>Date of previous inspection</b>	18 March 2014
<b>Telephone number</b>	07952017656

Mary Swanwick Out of School Club re-registered in 2008. The club employs five members of childcare staff. All of these hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.45am until 8.50am and 3.10pm until 5.30pm, term time only.

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