

Music Box Nursery Ltd

Rough Hay Gospel Hall, Hall Street East, Wednesbury, WS10 8PL



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| Inspection date | 25 September 2017 |
| Previous inspection date | 1 September 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff have a good understanding of how young children learn and develop. They play alongside them and skilfully help to extend their learning. This helps children to make good progress in their learning and development.
- Children behave well. They share, take turns and play harmoniously with each other and staff.
- The manager and staff are passionate about the service they provide. They reflect well on practice and act upon the views of parents, children and staff, helping them to drive further improvements.
- Staff place a high priority on children's emotional well-being. Children form close bonds with staff and each other. Staff create a warm and friendly atmosphere and new children settle very quickly.
- Children learn about mathematical concepts from a young age. Staff are skilled at introducing numbers and counting into everyday routines and activities.

It is not yet outstanding because:

- At times, staff do not provide parents with enough information about their children's next steps in learning, so that parents can extend learning opportunities at home.
- Occasionally, some adult-led activities are too complex for children to fully engage in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen partnerships with parents and provide ongoing information about children's learning in the nursery
- review further the planning of adult-led activities, in particular, to provide activities that consistently meet children's age-related needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are fully aware of what to do should they have any concerns about a child's welfare. They receive regular training updates and are confident about their individual responsibilities to keep children safe from harm. Staff benefit from supervision processes which the manager uses to identify support, highlight training and meet staff development needs. The manager monitors planning and assessment arrangements well. Staff have an accurate understanding of children's progress. They swiftly identify and address any gaps in children's learning. Overall, staff work well with parents so they are aware of their children's general experiences in the nursery. Parents comment positively about the staff and the progress their children are making.

Quality of teaching, learning and assessment is good

Staff encourage children to explore and investigate. For example, during a painting activity they encourage children to experiment with the paint. Children show great delight as they mix the colours together and see different colours emerging. Staff use lots of praise, encouraging children to take part and promoting their 'have-a-go' attitude to learning. Staff skilfully interact with children as they play. For example, they encourage children to cover their eyes and count as their friends hide hoops around the garden. Children excitedly hunt for the hoops and count each one as they find them. Staff help children to learn about size and measure. For example, as they join children to build towers of bricks, staff discuss the size and height as they add more bricks.

Personal development, behaviour and welfare are good

Staff support children to settle well in this welcoming and friendly nursery. They allocate children and parents a key person which is based on the member of staff that children first bond with. This means that secure relationships are established quickly. Staff help children learn about healthy lifestyles. For example, children enjoy a range of nutritious snacks and drinks. Children benefit from plenty of fresh air and exercise. The outdoor area has a wealth of resources to help children develop their physical skills. Children thoroughly enjoy exploring and climbing under the close supervision of staff.

Outcomes for children are good

Children are motivated and confident learners. They are learning to be independent. For example, older children cut up their own fruit and pour their own drinks at snack times. Children develop early literacy skills as they listen to and join in with favourite stories and rhymes. They gain a good understanding of numbers and problem-solving skills, such as when they count and recognise numbers during play. All children gain the valuable skills they need to support their future learning, including moving on to school.

Setting details

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| Unique reference number | EY474089 |
| Local authority | Walsall |
| Inspection number | 1105726 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 24 |
| Number of children on roll | 44 |
| Name of registered person | Music Box Nursery Ltd |
| Registered person unique reference number | RP533405 |
| Date of previous inspection | 1 September 2014 |
| Telephone number | 0 |

Music Box Nursery Ltd registered in 2014. Sessions are offered from 8.30am to 11.30am and 12.30pm to 3.30pm each weekday during term time. An optional lunchtime session is offered from 11.30am to 12.30pm. The setting employs seven members of staff, six of whom hold appropriate early years qualifications at level 2 and 3. The nursery provides funded early education for two-, three- and four-year-old children.

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