

# Bright Horizons Coulsdon Day Nursery and Preschool



48b Chipstead Valley Road, Coulsdon, CR5 2RA

## Inspection date

26 September 2017

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- The manager monitors the quality of provision well. She identifies and addresses areas for improvement, which helps raise the level of teaching and experiences for children. For example, she has developed the outside space to give children more opportunities to explore and extend their play and learning.
- The manager and staff have developed strong partnerships with parents and other professionals. They effectively encourage parental involvement to meet all children's care and learning needs.
- The manager monitors individual and groups of children's progress well to identify any gaps in their learning. An effective key-person system and accurate planning help staff to meet children's individual learning needs. Children make good progress in their learning.
- Staff support children to develop very secure attachments with their key persons and others. They help children settle very quickly, to be confident, feel safe and play happily together. Children behave very well.

**It is not yet outstanding because:**

- Some activities for the younger age groups are not consistently organised to extend children's exploratory play and learning experiences.
- Staff sometimes fail to take all opportunities to extend older children's ability to make comparisons of objects and to explore shapes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to enjoy different exploratory experiences, to encourage their learning and development further
- make better use of opportunities to enhance children's mathematical understanding further.

### Inspection activities

- The inspector observed activities and routines, and spoke to staff and children during the day.
- The inspector and the manager undertook a joint observation of a group activity and held discussions about children's learning.
- The inspector sampled a range of documentation, including records of staff's suitability checks, accident and incident records, and paediatric first-aid qualifications.
- The inspector spoke to parents about their views of the provision.
- The inspector held a meeting with the manager and area manager.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

The manager regularly evaluates staff's performance and supports their professional development well to drive improvement. Staff successfully use the skills gained from training to improve children's experiences. For example, they have opportunities to share their knowledge with each other and extend children's learning consistently overall. Safeguarding is effective. The manager receives frequent support from the organisation, which helps her to keep abreast of any developments. She supports staff's knowledge well and helps them to understand current legislation and safeguarding requirements. The manager ensures staff's ongoing suitability. Staff understand their roles and responsibilities and the procedures to follow should they have any concerns about a child's welfare. The manager deploys staff well to effectively support the supervision of children and help promote their safety.

### Quality of teaching, learning and assessment is good

Staff use observations and assessments of children well. They accurately identify the next steps in children's learning and, overall, they plan a good range of experiences to help them achieve positive outcomes in learning. Staff provide opportunities for babies to enjoy singing and develop their listening and attention skills very well. They effectively support older babies to develop their ability to explore and to enjoy making marks to encourage their hand and finger muscle development. Staff ask children many questions and give them time to think and express their ideas. Staff effectively support older children to understand about the world. For example, they encourage children's interests as they discover insects and make a wormery for the worms they find in the garden. Staff provide many opportunities to help extend children's early reading and writing skills well.

### Personal development, behaviour and welfare are good

Staff provide a friendly, warm environment where children feel secure. They encourage children to participate in physical play well. For example, children enjoy many opportunities to use bicycles and climbing equipment, and babies enjoy space to roll. Staff skilfully discuss rules and boundaries with children to help them understand their expectations and manage their own feelings effectively. They help children to develop a good awareness of healthy lifestyles and to enjoy balanced diets. Staff help children learn to keep safe, for example, as they carefully move about the busy nursery to avoid each other and any accidents. All staff hold paediatric first-aid certificates to help support children's well-being. Parents comment that staff are always willing to help and are very polite and approachable.

### Outcomes for children are good

Children actively engage in play and enjoy learning. They learn to count and are becoming skilful communicators. They eagerly share experiences with each other. Children develop good social skills. They learn to take turns, to be polite and are respectful. They develop good skills in solving problems overall. Children progress very well from their starting points and are very well prepared for starting school.

## Setting details

<b>Unique reference number</b>	EY492768
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1025890
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	84
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087639496

Bright Horizons Coulsdon Day Nursery and Preschool registered in 2015. The nursery is situated in Coulsdon, in the London Borough of Croydon. The nursery is open each weekday from 8am to 6pm, for most of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 25 members of staff who work with the children. Of these, 13 staff hold recognised childcare qualifications at level 3 and two staff hold qualifications at level 2. The manager holds a childcare qualification at level 6.

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