

Childminder Report

Inspection date

Previous inspection date

26 September 2017

7 March 2017

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the childminder has started to monitor children's progress more effectively, she has not fully embedded her systems to identify children's next steps in their learning. This hinders her ability to plan activities that provide children with sufficient interest and challenge.
- The childminder does not organise the learning environment effectively to support children to concentrate and extend their learning. Children do not yet make good progress in all areas of their learning.
- The childminder does not consistently consult parents about their children's achievements at home to fully involve them in their children's learning and development.
- Self-evaluation does not include the views of parents and children and is not focused sufficiently to help the childminder to prioritise areas for improvement.

It has the following strengths

- The childminder is keen to improve her practice further.
- The childminder forms affectionate relationships with children. They are happy and relaxed, and enjoy exploring toys and activities.
- Children behave well. The childminder gives praise and encouragement for them to use their good manners and cooperate with others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- ensure that children make good progress in all areas of learning, by observing what they can do and planning challenging experiences that address their next steps in development. 26/11/2017

To further improve the quality of the early years provision the provider should:

- review the environment and limit distractions so that children can concentrate and become motivated learners
- provide more encouragement for parents to contribute what children are achieving at home, to support a consistent approach to children's care and strengthen their learning
- consult children and parents to more accurately identify strengths and areas for improvement.

Inspection activities

- The inspector observed the childminder engaged in activities with children.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector talked to the childminder about how she has addressed the actions and recommendations raised in the previous inspection report. She viewed a range of policies and children's records.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of children and parents.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows the signs that may cause her to be concerned about a child. She understands the correct procedure to follow to keep children safe from harm. Since the last inspection, the childminder has taken advice from other professionals. She has strengthened her links with other providers to support a more consistent approach to children's care and learning. The childminder is now more reflective and is beginning to identify her strengths and weaknesses more clearly. However, she does not consistently consult parents and children about possible changes to identify improvements more accurately.

Quality of teaching, learning and assessment requires improvement

The childminder understands how children learn through play and provides some support to help them develop. For example, she encourages children to count out toy vehicles, pointing to each one as they count. However, her assessment system is not focused enough on clearly identifying children's next steps in their learning to support them to make good progress. For example, when the childminder provides puzzles for children to complete, they lose interest because they are not challenging enough for their stage of development. Children enjoy using some creative resources, such as chinks. However, the childminder does not extend children's interest in making marks and developing their early writing skills. The childminder talks to parents about children's home routines to provide consistency to their care. However, she does not consult parents about children's achievements at home to fully involve them in their children's learning.

Personal development, behaviour and welfare require improvement

Since the last inspection, the childminder has reviewed her procedures and now has a system in place to obtain parents' written consent to administer medication. The childminder provides a safe and secure environment for children and resources are accessible for children to choose with what they want to play. However, the childminder does not organise the resources effectively and keep distractions to a minimum to encourage children to concentrate. Children do not benefit from an atmosphere that helps them to persevere with activities to develop and extend their learning.

Outcomes for children require improvement

Children enjoy activities and develop some of the skills necessary for future learning and starting school. They begin to recognise numbers during play, developing some mathematical skills and vocabulary. However, due to the weakness in assessment and planning, the childminder does not consistently provide enough focus and challenge during activities. Therefore, children do not make good progress in all areas of their learning.

Setting details

Unique reference number	117435
Local authority	Plymouth
Inspection number	1107431
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 March 2017
Telephone number	

The childminder registered in 1987. She provides care on Monday to Friday throughout the year, apart from bank holidays.

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