

Childminder Report

Inspection date

25 September 2017

Previous inspection date

22 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates a passionate determination to continually develop her provision. She is highly reflective and constantly searches for new and creative ways to deliver exciting learning experiences for children. For example, she uses technology innovatively for children to independently self-register when they arrive.
- The childminder monitors and assesses children's learning extremely precisely. She plans ambitious next steps in learning and incorporates these very skilfully in children's chosen play activities. Children make significant progress from their starting points.
- The childminder has superb relationships with local schools and other settings children attend. She is extremely proactive in engaging and working with other professionals to ensure she supports children, including those who have special educational needs and/or disabilities, expertly.
- The childminder places a very strong emphasis on teaching children about healthy lifestyles. For example, she guides parents sensitively to ensure all children learn to eat and enjoy healthy foods. Children enjoy extensive outdoor physical challenges, such as highly challenging obstacle courses which they complete within a given time.
- The childminder works very successfully with parents. She shares reports about children's progress, taking into account every child's individual needs and capabilities. Parents borrow books to share with their child, extending children's literacy skills extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the strategies to extend children's learning at home even further.

Inspection activities

- The inspector viewed the areas of the premises used for childminding and held discussions with the childminder.
- The inspector observed the childminder's teaching and the impact this has on children's learning.
- The inspector looked at documentation, including children's records, and documents to confirm the suitability of all household members.
- The inspector took account of the views of parents from written feedback.
- The inspector reviewed the childminder's self-evaluation record.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the procedures to follow should she be concerned about a child's welfare. She has stringent procedures to help her protect children from harm. The childminder checks all aspects of her practice vigorously to keep children safe. She includes children in assessing risks, so they become aware of their surroundings and potential hazards, for example, to be around and use a swing safely when outdoors. The childminder uses professional development highly successfully to meet children's individual needs extremely effectively. For instance, following recent training, she has acquired an in-depth knowledge of how to enhance children's language skills. The childminder has excellent links with other childminders and liaises with them regularly to share ideas, such as through her social media page. The childminder works with parents very closely to involve them in their children's learning at home. She has identified ways to develop this even further to support children's progress.

Quality of teaching, learning and assessment is outstanding

The childminder watches and listens carefully during activities to understand children's thinking and challenge their learning expertly. For instance, she encourages children to find things out for themselves and solve simple problems, such as how to make a moving toy travel to a particular place. The childminder demonstrates exceptional skills in supporting children's communication and language. For example, she uses singing and signing to expand children's vocabulary. She models complex sentences that children learn to repeat and use without prompting. Children are extremely good at recognising and considering the feelings of others, such as when they look through photographs of their friends' faces.

Personal development, behaviour and welfare are outstanding

The childminder creates an exemplary learning environment with a wealth of exciting resources. Children form exceptionally secure bonds with the nurturing childminder. She has a meticulous and flexible approach to settling children into her provision, so that they are highly confident with her when they start to attend. The childminder uses every opportunity to encourage children to develop their independence, confidence and self-esteem. For example, children wash their dishes after meals and the childminder is astute at praising children's efforts. Children demonstrate excellent behaviour and manners. They have an impressive awareness of safety. For instance, children say they 'get out, stay out' when they talk about practising the fire drill.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities gain excellent skills for future learning and their move to school. They are highly motivated to learn and become fully absorbed in their activities. Children develop a real love of books. They very excitedly listen to stories and very confidently shout out well-known phrases with delight. Children are adept at counting, and writing words and linking sounds to letters.

Setting details

Unique reference number	104014
Local authority	Devon
Inspection number	1088946
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	22 May 2015
Telephone number	

The childminder registered in 2001 and lives in Honiton, Devon. She operates all year round, from 7.30am to 5.30pm on Monday, Tuesday, Wednesday and Friday, except for family holidays and bank holidays. The childminder receives funding to provide free early education for children aged two, three and four years. She holds an early years qualification.

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