

Childminder Report

Inspection date

25 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is dedicated and conscientious. She works hard to ensure that children are provided with a caring environment where they can make good progress. She makes sure settling-in sessions meet the individual needs of each child. She follows their individual home routine and care needs.
- The childminder's home is extremely well resourced. Children actively explore the rich, varied stimulating environment. Children independently access a wide range of good quality resources that are appropriate for their age and stage of development.
- The childminder continuously reflects on the quality of her practice. She takes account of the views of children, parents and her assistant to help her consider future developments.
- The childminder develops strong relationships with parents and other providers. As a result children benefit from a consistent and coordinated approach to their care and learning needs.
- Children enjoy regular outings in the local community and benefit from attending a childminders playgroup, and music and dance sessions. These experiences support children's confidence and social skills away from the childminder's home.

It is not yet outstanding because:

- The childminder does not always use information from assessments of children's progress, to plan precisely enough for children's individual learning, so that they are highly challenged and make rapid progress from their starting points.
- The childminder has not yet established a focused programme of professional development to continue improving the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the very best use of assessments to plan more precisely so that all children are highly challenged to promote their rapid progress and achievements, in all aspects of their learning
- focus professional development plans more specifically on opportunities to deepen the understanding of how children learn, to further improve the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder and her assistant during the inspection.
- The inspector took into account the views of parents through written feedback provided.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation including evidence of the suitability of persons living in the household.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant attend regular training on safeguarding issues. The childminder is confident in the procedures to follow in the event of a concern about a child's safety or welfare. She completes comprehensive risk assessments to help ensure her home is safe and secure and to minimise any potential hazards to children. The childminder ensures the assistant understands her responsibilities. She provides regular one-to-one meetings for the assistant to support her development, and to identify any training that may be needed to improve teaching. Parents comment positively about the provision, the bond their children have with the childminder and her assistant, and how pleased they are with their children's progress.

Quality of teaching, learning and assessment is good

Children's communication and language skills are developing well. Children confidently start conversations with adults and the childminder shows a genuine interest in what they say, and engages them in meaningful conversations. This helps to enhance children's speech and broaden their vocabulary. Children spend long periods engaged in their play. The childminder interacts well with children, showing enthusiasm as she participates in their play. For example, she takes on the role of a customer, and then the shopkeeper in the fruit shop. She joins in with their play to extend their learning. The childminder successfully supports children to develop their physical skills and hand-to-eye coordination. They enjoy posting shapes into shape sorters and stacking toys in sequence. The childminder supports younger children to develop their walking skills and responds to their actions and early attempts to communicate.

Personal development, behaviour and welfare are outstanding

Children build excellent relationships with the nurturing childminder and her assistant, who support their confidence and emotional well-being exceedingly well. Babies receive lots of cuddles, which helps them to feel happy and settled. She speaks kindly to them and provides lots of praise and encouragement so they feel good about themselves. Children are extremely polite and use their manners well, they always say 'please' and 'thank you'. The childminder and her assistant are excellent role models for children, encouraging positive behaviour and teaching children vital social skills. The childminder works extremely hard to ensure children learn about the importance of leading healthy lifestyles. Children take an active role in preparing snacks and persevere in using a knife to cut up bananas for their friends.

Outcomes for children are good

All children make good progress and develop a wide range of skills that help to prepare them for the next stage of their learning. They are enthusiastic learners who confidently lead their own play. Children are able to competently convey their wants and needs. Their early mathematical skills are developing as the childminder incorporates numbers, counting, shape and size into everyday routines and activities.

Setting details

Unique reference number	EY489938
Local authority	Barnsley
Inspection number	1020839
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	17
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Wombwell, Barnsley. She operates all year round, except bank holidays and family holidays. The childminder offers care from 7.30am until 5.30pm, Monday to Friday. The childminder works with an assistant who is qualified to level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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