

# Bramley Wood Day Nursery and Pre-School

Old Bracknell House, Crowthorne Road North, Bracknell, Berkshire, RG12 7AR



<b>Inspection date</b>	30 August 2017
Previous inspection date	19 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work effectively with other professionals and support children with special educational needs and disabilities well.
- Children's behaviour is good. They demonstrate a good understanding of the need be kind to others and play well alongside other children.
- Staff use a good range of ways of teaching, such as using pictures, to help children with speech and language difficulties and those who speak English as an additional language.
- Staff provide well-resourced play areas. Children choose what they want to do from the activities. Most children are confident and ready for the next stage in their learning.

### It is not yet outstanding because:

- Staff's attention is on occasion detracted from children's learning through the completion of routine tasks.
- Leaders and managers do not involve the staff in evaluating the setting to help identify the strengths and weaknesses.
- Staff do not consistently support children learning English as an additional language as well as they could. For example, they do not find out from parents what children already know and can do in their home language.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review staffing arrangements to ensure routine tasks do not detract staff's attention from children's learning
- encourage all parents to share what their children already know and can do in their home language to aid further with assessing children's development
- involve staff more effectively in the evaluation of the setting, to help identify gaps in their knowledge and identify areas for improvement.

### Inspection activities

- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of the staff working in the setting.
- The inspector questioned staff on their understanding of how to keep children safe.
- The inspector observed interactions between the staff and the children during activities and assessed the impact on the children.
- The inspector spoke to parents and children and took account of their views.
- The inspector completed a joint observation of an activity with the manager.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe. Staff regularly update their safeguarding training and understand their role in keeping children safe. Staff and managers work well with parents overall. They seek their views through online forums and questionnaires and use this information to help drive improvement. However, the manager does not seek the views of the staff to help evaluate the practice and help identify weaknesses in staff knowledge. Staff attend regular training, to help to sharpen their teaching skills. The manager completes observations of staff's teaching skills. This helps her to identify areas for development and give staff guidance on how to improve well overall.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They observe and assess children as they play, and they use their knowledge of what children can do to plan activities for their next steps in learning. Staff support children's enjoyment of books. Children enjoy listening to familiar stories and enthusiastically predict the ending. During singing, young children choose the songs they would like to sing and join in singing the songs with actions. Older children use mathematics for everyday activities. For example, staff ask them to count how many pieces of fruit they have, and talk about cutting a whole piece of bread in half to make two pieces. Children use magnifying glasses to explore play insects. They identify that they become bigger as they move the glass away, and they ask staff to name the insects they are unfamiliar with. However, staff do not fully involve the parents of children learning English as an additional language. This does not help staff to identify any gaps in children's progress in their home language and provide additional support to help them to make better progress.

### Personal development, behaviour and welfare are good

Children are settled and happy. However, staffing arrangements mean that staff are not consistently deployed effectively to ensure they fully support children's learning. For example, during activities with children, staff stop what they are doing to help other children, which does not maintain children's attention. Children demonstrate a good understanding of the nursery's 'golden rules', such as listening ears, kind hands and indoor voices. Staff reinforce these through stories, discussions and visual displays. Children have plenty of opportunities to be physically active in the large outdoor area. They recognise the importance of drinking lots of water, for example, when they have been running.

### Outcomes for children are good

Children develop the skills they need for the next stage in their learning, including school. For example, they complete simple tasks for themselves, recognise letters and numbers and are confident to speak in a group. Children behave well. They demonstrate a good understanding of the need to be kind to others and are developing understanding of right from wrong.

## Setting details

<b>Unique reference number</b>	119296
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1068424
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	128
<b>Number of children on roll</b>	154
<b>Name of registered person</b>	Kingsclere Nurseries Limited
<b>Registered person unique reference number</b>	RP900875
<b>Date of previous inspection</b>	19 March 2014
<b>Telephone number</b>	01344 300677

Bramley Wood Day Nursery and Pre-School opened in October 1995. It operates from a converted house close to Bracknell town centre, in Berkshire. The nursery is open every week day from 7.30am to 6pm, all year round. It closes on Bank Holidays and the week between Christmas and the New Year. There are currently 154 children on roll. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery currently supports children who speak English as an additional language and those children with special educational needs and/or disabilities. The nursery employs 27 staff; of these 21 holds relevant childcare qualifications.

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