

Childminder Report

Inspection date

14 September 2017

Previous inspection date

31 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close bonds with the childminder. They are happy and demonstrate that they feel safe in the childminder's care. Children flourish, develop confidence and display good levels of self-esteem.
- Partnerships with parents are good. The childminder gains information about the child before they start. She shares information with parents using a daily diary, children's assessments and handover discussions.
- Children develop good communication and language skills. The childminder asks appropriate questions to encourage children's thinking about what they are doing and successfully extends their vocabulary and understanding.
- The childminder makes ongoing observations of children's achievements, accurately identifies their next steps in learning and plans activities based on children's interests to enthuse and motivate them. She monitors children's progress and all children make good progress.
- The childminder has made good links with local schools and pre-schools. She has established a successful system to share information with a pre-school used by her minded children to ensure they are working on the same areas of learning.

It is not yet outstanding because:

- Although the childminder shares information about children's progress, she has not yet considered how to help parents extend their children's learning at home.
- Children do not have frequent opportunities to develop independence in their self-care routines to help to prepare them for their next stage in learning and school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider different ways to support parents extend children's learning at home
- encourage children to be independent with their own self-care routines to help prepare them further for their next stage of learning and school.

Inspection activities

- The inspector observed the quality of teaching during a range of different activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder and assessed the childminders knowledge and understanding of learning and development.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and persons living in the household.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder recognises the possible signs of abuse and knows who to contact should she have a concern about the welfare of a child. The childminder is aware of her statutory responsibilities and has recently refreshed this knowledge through training. She supervises children at all times and undertakes risk assessments to minimise hazards both in her home and on outings. The childminder monitors the quality of her provision by regularly speaking to parents and children, and through this has identified areas for development. She has accessed training to support children with potty training. As a result, the childminder has been able to reassure and support parents with their children's toileting.

Quality of teaching, learning and assessment is good

The childminder plans activities that captivate the children's interests and include a variety of resources. For example, the children enjoy an activity searching for animals, naming them and the sound that they make; the children move onto find story books that include animals and sing animal songs together. The childminder interacts positively with the children. She encourages older children to talk about their experiences in detail and helps younger children to learn new words to support their growing literacy skills. For example, a child talks excitedly about collecting another child from pre-school and pretends to talk to her on the phone, telling her 'they are coming to get her', which the younger children repeat.

Personal development, behaviour and welfare are good

The childminder is a good role model and forms good relationships with the children. As a result, children are kind and caring to each other. This promotes children's emotional well-being. For example, a younger child notices her friend is tired and brings her a blanket so she can rest. Children behave very well and play together cooperatively, sharing and taking turns with the toys. The childminder gives clear reminders of the expectations on the rare occasion a child forgets. The childminder ensures children's individual care routines are maintained and provides a home-from-home environment. Children are given healthy snacks and talk about what they are eating and where it has come from.

Outcomes for children are good

Children learn mathematical concepts well. For example, they all work together to find the furniture for the house, counting the pieces for each room as they find them. Children are active and curious learners. For example, they use the empty toy box to become a boat and help each other to 'sail' across to the house they have built. This supports their physical development well. Although the childminder does not encourage children's independence with self-care routines; for example washing their own hands, children do tidy toys away before being asked. Children are learning essential skills to ensure they are ready for the next stage in their learning and school.

Setting details

Unique reference number	116375
Local authority	Buckinghamshire
Inspection number	1108435
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	31 October 2016
Telephone number	

The childminder registered in 1991. She lives in Princes Risborough, Buckinghamshire. She offers care between 7am and 7pm from Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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