

# Little Gems Nursery

Unique Enterprise Centre, Belfield Road, ROCHDALE, Lancashire, OL16 2UP



## Inspection date

25 September 2017

Previous inspection date

28 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team have worked hard to make improvements since the last inspection and have addressed all the actions and recommendations raised. For example, staff have received specific training in observation and assessments and enhanced their skills to a good level.
- Staff develop positive relationships with parents and share a range of relevant information to help provide consistency in support for children. Parents are complimentary about the staff team and enjoy sharing information about the good progress their children have made since starting at the nursery.
- Children enjoy independently choosing from the range of resources accessible both inside and outdoors. They are interested in learning and explore their surroundings confidently. Managers review and plan to further enhance the learning environment.
- Children enjoy looking at their photographs from home that are on display. They can see their artwork on the walls and engage well in the activities provided that follow their current interests. This helps to support children's emotional well-being and self-esteem.

### It is not yet outstanding because:

- Arrangements for sharing information with other early years settings are not consistently developed to enable continuity of care and learning for children.
- Managers' arrangements for the coaching of staff working in the toddler and baby room are not robust enough to enable the quality of teaching to be at an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop arrangements for sharing information with other early years settings and further strengthen continuity in care and learning
- strengthen the processes even more that are in place for the coaching and mentoring of staff working in the toddler and pre-school room and raise the already good teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, including policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views both verbally and in written form.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the types of abuse and the signs and symptoms that may give them cause for concern. They know the procedures to follow should they have concerns about a child's welfare. The well-qualified staff team complete regular risk assessments. This includes counting the number of children when moving rooms, to help support safe practice. Managers have robust recruitment procedures in place and check ongoing suitability of the team. They support new staff through an induction programme which includes an understanding of the policies and procedures. Self-evaluation is ongoing and reflects the views of parents. Staff meetings are regular and overall, information from the variety of training, such as, 'Sing and Sign' is disseminated. Children's progress is clearly monitored by leaders.

### Quality of teaching, learning and assessment is good

Staff promote communication and language well. For example, they consistently use lots of eye contact and repeat words clearly to children. Picture cards are used to help support children who speak English as an additional language to communicate confidently. Older children confidently repeat familiar phrases from stories and rhymes. Staff support babies' exploratory skills and introduce the sensation of hot and cold. They support early mathematics and name colours when children pick up blocks of red and blue ice. Older children are encouraged to carefully fill and empty containers of different sizes and practise counting. Staff use open questions to help develop children's thinking skills.

### Personal development, behaviour and welfare are good

Staff promote children's healthy lifestyles and routines well, such as washing hands before eating meals. Children enjoy the fresh fruit provided as a snack. Staff encourage and role model the use of manners, such as saying 'please' and 'thank you'. Children apply their learning well and their behaviour is good. Children choose to play outside and practise their physical skills, balancing on logs and acting out stories, stomping their feet. Staff plan a range of visits to the local area, such as the library and pet shop. They provide experiences that help develop children's understanding of different cultures. This helps children to learn about the diverse world.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those learning English as an additional language, make good progress. They develop the skills that prepare them well for their eventual move to school. Children develop friendships and talk about who they like to play with. They learn cooperation as a group and enjoy hearing their names when sitting in circles, singing songs. From an early age, children put their own coats on and older children spend time concentrating on fastening zips. Children are keen to learn and are curious about new experiences and people.

## Setting details

<b>Unique reference number</b>	EY339580
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1079749
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	37
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Kashmir Youth Project
<b>Registered person unique reference number</b>	RP905942
<b>Date of previous inspection</b>	28 November 2016
<b>Telephone number</b>	01706 516 609

Little Gems Nursery was registered in 2007. The nursery employs 11 members of childcare staff. Of these two hold an appropriate early years qualification at level 2 and eight at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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