

Little Donnington Playgroup

Donnington Primary School, Uffington Road, London, NW10 3TL



Inspection date	25 September 2017
Previous inspection date	27 September 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff keep parents informed about their child's day and the progress they make, and share ideas for home learning. Parents feel part of their children's learning and speak highly of the staff in the play group. They particularly praise the understanding staff show when settling children into new routines and how they develop their children's confidence.
- Children use language well. For example, they enjoy using new words, such as 'scoop', when they moving paint into new containers. Children are making good progress in relation to their starting points.
- Staff complete thorough risk assessments to help to ensure the premises are secure and children are safe at all times. A successful key-person system helps all children to form secure, happy relationships with staff.
- Staff help children to value and respect each other. They model good behaviour and help them to cooperate with each other. Staff support the children to understand how their behaviour can affect others. For example, they gently explain about listening to their friends when they are talking.

It is not yet outstanding because:

- Sometimes, staff do not engage children or fully challenge what they know, to help extend their learning in mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching to help engage and excite children to extend their learning in mathematics.

Inspection activities

- The inspector observed children's play and staff interaction with children in the indoor and outdoor environment.
- The inspector talked to staff and children and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's and staff records.
- The inspector talked to parents during the inspection to gather their views on the playgroup.
- The inspector completed a joint observation with the manager.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have worked hard since the last inspection and have made effective changes in the playgroup. The changes made have had a positive impact on the welfare, safety and learning experiences of the children. The manager and staff consistently review their practice and show a dedication to self-evaluation. The arrangements for safeguarding are effective. Staff are confident in their understanding of child protection matters. They know how to recognise the signs and symptoms of any welfare concerns and how to report their concerns to the correct agencies. The manager completes thorough procedures to recruit new staff to help to ensure they are, and remain, suitable to care for children, and are appropriately qualified. The manager works closely with staff to extend their teaching skills effectively to enable children to make good progress in their learning. Clear and precise observation and assessment of children help staff to identify any gaps in learning and how to close these gaps.

Quality of teaching, learning and assessment is good

Children are happy and motivated to learn. They arrive full of enthusiasm and excited to take part in enjoyable activities that help them learn. For example, they paint body shapes, adding eyes and mouths. Staff use this activity to support children to learn about different colours and body parts. Children enjoy using their physical skills to roll and mould dough into shapes, for example, a birthday cake. They all laugh as they sing 'happy birthday' to their friends. Staff support children to develop good control of their bodies. For example, they know how to put on their coats and prepare for outdoor play. Children have fun in the outdoor area. For example, they use the space to dig in the sand and make music in the music area.

Personal development, behaviour and welfare are good

Children are secure in this warm nurturing environment. They are developing good levels of confidence. For example, they are learning to speak in group situations, naming the items they find in a bag. Older children confidently name the song associated with the item found. Staff effectively support children who are feeling less sure of themselves. For example, they speak sensitively and offer cuddles, helping children to feel safe.

Outcomes for children are good

Children make good progress from their starting points, including those that require additional help. Children confidently talk to their friends, for example, about the monster game they are playing. Children recognise good hygiene practice. For instance, they know to wash their hands before snack time. Children learn a range of skills that prepares them for their next steps in learning and for school.

Setting details

Unique reference number	EY367310
Local authority	Brent
Inspection number	1075129
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	22
Number of children on roll	15
Name of registered person	Little Donnington Playgroup Committee
Registered person unique reference number	RP906643
Date of previous inspection	27 September 2016
Telephone number	0208 451 0761

Little Donnington Playgroup registered in 2008. It operates from Donnington Primary School in the London Borough of Brent. The playgroup is open each weekday from 9am to midday, during term time only. The playgroup employs four members of staff, all of whom hold relevant childcare qualifications. The playgroup receives funding to provide free early education for children aged two and three years.

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