

Inspection date

21 September 2017

Previous inspection date

12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team monitors and accurately evaluates the nursery. They have in-depth action plans in place to help identify future improvements. Staff talk with children and suggestions from parents are considered. This helps improve the outcomes for children and the quality of the nursery.
- Children are keen to participate in activities in the interesting learning environment. They demonstrate high levels of concentration and involvement that supports the next steps in their learning.
- Staff work effectively with other professionals to provide targeted support to children with special educational needs and/or disabilities.
- Staff promote children's communication and language skills well. They ask appropriate questions giving children the time to express their views and share their thoughts.

It is not yet outstanding because:

- Some staff do not always extend younger children's learning and development when opportunities occur spontaneously.
- Some staff, particularly in the baby room, miss opportunities to find out detailed information from parents about their child's welfare, learning and development, to support their emotional needs and development more effectively when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities as they arise spontaneously during children's play, to help support and extend children's learning and development further
- build on the positive relationships with parents to ensure that children's learning, development and emotional needs are fully supported to the best possible level when they first start.

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's learning and enjoyment.
- The inspector held a meeting with the acting manager, the area manager and the provider. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.
- The inspector carried out a joint observation on an activity with the manager.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of the procedures in place to protect children if they have any concerns about their welfare. Staff are well qualified, deployed effectively and ratios are maintained throughout the day. The acting manager is supported well by the senior management team. Together they monitor staff practice to help them identify where to make further improvements. Staff attend training and make relevant adaptations to the nursery. This helps them support children's individual learning and their own professional development. For example, staff identify changes needed within the environment to provide further challenges to children and to help them manage children's behaviour. This has a positive impact on children's behaviour and their learning and development.

Quality of teaching, learning and assessment is good

Staff carry out detailed ongoing observations and assessments. This helps them have a clear understanding of each child's individual learning and progress. Staff support children's physical skills well. For example, staff offer babies support as they gain confidence in walking. They hold their hands and encourage them to let go. Young children enthusiastically move around the activity centre. They confidently climb steps and learn to move down the slide safely. Overall, staff interact well with children. For example, they join in older children's play and respond to instructions that children give them. They follow children's lead and allow them to extend their imagination.

Personal development, behaviour and welfare are good

Overall, children form strong attachments with staff and build friendships, which boost their self-esteem. They play together and happily invite others into their play. This helps them increase their social skills. Older children listen to instructions and learn to follow daily routines. Staff set out the learning environment well, which helps children to decide where they would like to play and helps to promote their independence further. Children talk about what food is healthy, serve food and manage their portion control well. This all contributes to children gaining a good understanding of leading a healthy lifestyle.

Outcomes for children are good

Children are making good progress in their development. This includes children who speak English as an additional language and children who are in receipt of additional funding. They have a good disposition and are motivated to learn. Older children show great passion for listening to stories and reading books. Younger children delight in making marks and creating different shapes and patterns as they experiment with gloop. This helps support their early literacy skills and builds on their mathematical skills. Children learn valuable skills that will support their future learning, such as school.

Setting details

Unique reference number	EY283756
Local authority	Liverpool
Inspection number	1113591
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	82
Number of children on roll	71
Name of registered person	Busy Nought to Fives Limited
Registered person unique reference number	RP906936
Date of previous inspection	12 May 2015
Telephone number	0151 724 5694

Lyndene registered in 2004. The nursery employs 14 members of childcare staff, of these, 11 hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round, except bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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