

Little Orchard House Nursery

Greenford Conservative Club, Courthope Road, Greenford, UB6 8PY



Inspection date	22 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff plan interesting and challenging activities that are based on children's interests and needs. For example, children create pictures of cars out of shapes, make prints with cars in cornflour and draw racing tracks for their cars on large paper. Children enjoy the activities available and make good progress.
- Staff are attentive and caring towards children. They work with parents well to promote children's emotional development and to set strategies to support their needs. Children show good social skills and listen to staff with good attention. They behave very well.
- Staff conduct thorough daily risk assessments of the premises, which are secure. They closely supervise children and teach them about personal safety during play, group discussions and routines. Staff's utmost priority is to help keep children safe.
- Staff maintain a secure two-way flow of information with parents to help ensure children's well-being. For example, accidents and incidents involving children are efficiently managed, recorded and informed to parents.
- Managers and staff have a very good understanding of safeguarding and child protection procedures. They take part in regular training and fully understand how to identify, record and refer any signs and symptoms of abuse to safeguarding services.

It is not yet outstanding because:

- Staff do not obtain detailed information from parents about children's abilities on entry, to help them plan more precisely for children's development from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about children's learning and skills on entry to the nursery and use this to plan more effectively for children's development as soon as they start.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed evaluations of activities with the manager.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working with children, their qualifications and training. The inspector discussed the nursery's reflective practice with the manager.
- The inspector took account of the views of parents through discussions during the inspection.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff follow up-to-date child protection and safeguarding procedures and share these with parents. They are very confident in their duty to protect and safeguard themselves and children. Staff's suitability is closely monitored by the manager. She conducts thorough induction training with staff and continuously monitors their practice with regular observations of teaching and supervisory meetings. Qualified staff are good teachers and take part in ongoing training to boost their skills. They closely track children's progress with the manager to ensure children's good progress. Staff seek the views of parents to constantly improve the services for children.

Quality of teaching, learning and assessment is good

Overall, staff observe and monitor children's progress well. They identify children's skills and plan educational programmes to promote their development. For example, children enjoy dressing up and staff provide them with hats, gloves and socks during a discussion about the weather. They have fun while trying on items, looking in mirrors and learning how to dress appropriately in colder months. Staff provide parents with good information about their children's learning at nursery. Parents are happy with their children's developing language and vocabulary. Staff ask appropriate questions, read and sing with children. Children use their creativity and imagination well, and they comfortably make steady progress.

Personal development, behaviour and welfare are good

Staff obtain detailed information from parents about children's care requirements, family preferences and medical needs. Children settle quickly and build strong bonds with their peers and staff. Children's backgrounds are valued and respected. For example, staff teach them about festivals, cultures in their community and they celebrate family life. Children enjoy lovely interactive displays with photographs from home. Parents are extremely happy with the care their children receive and highly praise the staff's dedication. Children's health is promoted well and staff teach children the importance of living healthy lifestyles. For example, children are provided with healthy meals and exercise and they enjoy outdoor play. Children are independent, confident and happy at nursery.

Outcomes for children are good

Children enjoy a good balance of adult-led and child-led play and activities. For example, they create a 'restaurant' area with staff and then enjoy pretending to cook, take orders and serve each other. All children, including those who speak English as an additional language, communicate well during play. Young children develop their language, social skills and knowledge about the world with staff and their peers. Children's individual learning styles are effectively promoted. They are developing their skills across all areas of learning and are effectively prepared for school.

Setting details

Unique reference number	EY500948
Local authority	Ealing
Inspection number	1113544
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	24
Number of children on roll	11
Name of registered person	Little Orchard House Nursery Limited
Registered person unique reference number	RP535456
Date of previous inspection	Not applicable
Telephone number	07930335519

Little Orchard House Nursery registered in 2016. The nursery employs three members of staff. Of these, two hold appropriate early years qualifications at levels 3 and 6. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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