

The Pavilion Nursery

10 Ashley Gardens, Off Preston Road, Wembley, Middlesex, HA9 8NP



Inspection date	19 September 2017
Previous inspection date	2 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure staff caring for children have completed relevant paediatric first-aid training.
- Sometimes, staff do not engage children, older boys in particular, or fully challenge what they know to help extend their learning further.

It has the following strengths

- Partnerships with parents are successful. Staff share detailed information and keep them informed about their child's day and the progress they make. Furthermore, they suggest ideas for home learning, to help parents to feel part of their children's learning experiences. Parents speak highly of the staff in the nursery, in particular their kindness and approachability.
- Staff are enthusiastic in their roles. They are kind and considerate towards the children. Their clear expectations and boundaries help to ensure children's good behaviour.
- Children use language well. For example, they enjoy listening to stories and use words and language to predict what will happen next and describe how they feel after they have heard the story. Children make good progress in their learning.
- Staff respect and understand children's needs. For example, they effectively support children to make new friends and to settle into nursery routines after long holidays.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|--|-----------------|
| ■ ensure that at least one person with relevant paediatric first-aid training is on site at all times when children are present. | 10/10/2017 |

To further improve the quality of the early years provision the provider should:

- strengthen teaching to help engage all children, particularly older boys, and extend their learning further.

Inspection activities

- The inspector observed children's play and staff interactions with children in the indoor and outdoor areas.
- The inspector talked to staff and children and held regular discussions with the manager.
- The inspector examined documentation, including a sample of children's records and staff records. This included the suitability checks for staff.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager has not ensured that there are staff with paediatric first-aid training present when children are being cared for. The impact of this is limited as staff have retained knowledge from previous training and they are able to clearly explain how they will treat any minor accidents. The manager has also booked two members of staff on first-aid training in the very near future. The manager observes and supports staff practice well overall. For example, she encourages training opportunities to improve their skills. The staff form a strong team and share their learning experiences to improve children's learning. The manager implements thorough recruitment procedures for new staff and ensures all staff remain suitable to work with children. Staff complete thorough risk assessments and put in measures that help keep children safe. Staff keep all the required information about the children to help keep them safe and their parents well informed. Safeguarding is effective. Staff are clear about their roles in child protection and the procedures to follow if they identify any welfare concerns.

Quality of teaching, learning and assessment is good

Staff provide an inviting, exciting environment. Children are happy and enjoy their play and learning. The systems of observation and assessment help them to identify any gaps in children's learning and take prompt action to support them to make good progress. Staff know the children well. For example, they plan activities to meet their learning needs and to include their interests. Children are carefully supported to make their own decisions. For example, they make choices about the colours of paint they use and staff encourage them to think about the new colours they are making when they mix colours. Children are encouraged to recall past events and excitedly talk about making fruit lollies.

Personal development, behaviour and welfare require improvement

Children's welfare is not fully assured because of the weaknesses in meeting first-aid requirements. However, the premises are safe and secure, and staff ensure children are well supervised. Staff are well deployed, use positive encouragement well and help children to learn about taking turns and sharing. For example, staff gently remind children to pass the food to their friends when serving themselves at mealtimes. Children learn about healthy lifestyles and understand the importance of washing their hands before mealtimes. Staff provide sensitive care to children and babies who are feeling less sure of themselves. For example, they use kind, calming words to help children to feel secure. Children and babies have good opportunities to develop their physical skills. For example, early walkers use push-along toys to move around and older children are pleased as they confidently complete a balancing game.

Outcomes for children are good

Children make good progress from their starting points, including those who need additional support. They concentrate and use their language skills well. Children use musical instruments to create music, confidently name the instruments and sing familiar songs. Children are ready for their next steps in learning and their moves to school.

Setting details

Unique reference number	EY310800
Local authority	Brent
Inspection number	1113532
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	29
Number of children on roll	22
Name of registered person	Sunflower Nursery Limited
Registered person unique reference number	RP522325
Date of previous inspection	2 December 2015
Telephone number	020 8904 7137

The Pavilion Nursery registered in 2005. The nursery operates from 8am to 6pm each weekday throughout the year. The provider employs six members of staff, four of whom hold relevant childcare qualifications at level 3 or above. This includes the deputy manager who holds early years professional status. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

