

Bright Starz Day Nursery

1 Stafford Road, West Kilburn, London, NW6 5RS



Inspection date

25 September 2017

Previous inspection date

7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider uses effective self-evaluation to make targeted improvements to the nursery and enhance the experiences of children.
- Strong leadership and motivated staff provide children with good-quality play and learning experiences.
- Staff quickly identify any children who need additional support and develop strategies to help them catch up. Staff work effectively with other professionals, if needed. This particularly supports children who have special educational needs and/or disabilities.
- The provider uses an effective key-person system. Key persons support children's emotional well-being. Children form secure attachments which help them settle quickly and become ready to learn.
- Partnerships with parents are good. Parents receive regular information about their children's care and development. They receive support to extend their children's learning at home. This provides consistency and improves outcomes for children.

It is not yet outstanding because:

- At times, staff miss opportunities to allow children to complete manageable, routine tasks independently.
- The provider does not fully explore additional opportunities to help staff build further on their skills, knowledge and practice to help children make even better progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise opportunities to encourage children to complete simple tasks for themselves to develop their independence as fully as possible
- consider ways to focus more precisely on the professional development of staff to continually raise the quality of their teaching.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the deputy manager.
- The inspector held a meeting with the provider.
- The inspector looked at some policies, children's records, and documents relating to the suitability of staff, and discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff understand the procedures to follow if they have any concerns. They have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The provider has put systems in place to keep children safe and records all visitors to the nursery. Recruitment and induction procedures are effective. For example, thorough checks help verify staff are suitable to work with children.

Quality of teaching, learning and assessment is good

Children have interesting and stimulating opportunities to learn about the natural world. For example, they grow seeds from the fruits and vegetables they eat and explore how an orange decays over time. Staff support children's problem-solving skills. They provide them with sufficient time to think about, and express, their ideas in their own words. For example, children decide where to place their balancing equipment when outside and which items they want to use. Staff closely monitor and assess children's learning. They use this information to tailor their planning to children's individual goals and targets. This supports all children in making good progress from their different starting points.

Personal development, behaviour and welfare are good

Staff support children's physical development well. Children move in various ways over soft-play equipment and enjoy their 'animal yoga'. Staff work together effectively to keep children safe and well. For example, they have access to hot water for cleaning and the nursery is heated in cold weather. Staff follow good hygiene procedures and routinely wash their hands after changing nappies. Regular risk assessments are carried out to keep the nursery clean and safe. The provider makes sure there are the required number of staff for each room of the nursery. Children eat nutritious, interesting meals and learn about a healthy lifestyle.

Outcomes for children are good

Children are sociable, motivated learners. They enjoy exploring and are confident in following their own interests. For example, older children hunt for 'wiggly worms', examine them closely with magnifying glasses and make a home for them to live in. The youngest children excitedly make sounds to accompany their play. They laugh when they sound like cars or roar like lions. Children use their mathematical learning when they play counting games outside. They explore their language skills when they discuss what they like to eat. They are well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY463787
Local authority	Brent
Inspection number	1071565
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	89
Name of registered person	Bright Starz Day Nursery Ltd
Registered person unique reference number	RP910328
Date of previous inspection	7 July 2014
Telephone number	0207 9986042

Bright Starz Day Nursery registered in 2013. The nursery is open Monday to Friday from 7am to 7pm for 51 weeks of the year. There are 17 members of staff. Of these, 15 hold relevant early years qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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