

Childminder Report

Inspection date

26 September 2017

Previous inspection date

6 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children's interests very well and uses these effectively to plan activities that they enjoy. Children are keen to join in and develop their concentration skills. They make rapid progress in their communication and language development.
- The childminder is sensitive towards babies and ensures their care needs are met swiftly. Children settle in very quickly and have developed secure bonds with her.
- The childminder is a good role model for children. She uses an effective amount of praise and encourages them to share, take turns and be kind to each other. Children's behaviour is very good and they have exceptional manners.
- The childminder regularly reviews her setting and obtains feedback from parents, which she uses to drive improvements forward. Parents are really happy with the childminder's service and describe her as professional, friendly and a valuable part of their lives.

It is not yet outstanding because:

- There are times when the childminder does not encourage children to take an active part in their own self-care, such as blowing their own nose and washing their hands. This does not fully support their growing levels of independence.
- The childminder does not sharply monitor all of the progress children make. This means some of their achievements are missed from their assessments, especially in their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage children to further develop their self-help skills and increase their levels of independence
- enhance the ways to monitor children's development even more precisely, particularly in their early reading and writing skills, that will help them make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder and her self-evaluation.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder regularly develops her skills to work with children. For example, she attends regular network meetings with other professionals and the local authority to share good practice. This has had a positive impact on how she helps children develop their mathematical skills through their play, and they make progress that is better than typical for their age. Safeguarding is effective. The childminder regularly reviews her policies for child protection and is confident to identify, record and report signs of abuse. This helps to keep children safe. The childminder completes robust risk assessments for areas children use and practises regular fire drills with them. This is an example of one way she uses to develop children's understanding of how to keep themselves safe.

Quality of teaching, learning and assessment is good

The childminder has secure knowledge and understanding of the early years foundation stage and how children learn through play, overall. For example, the childminder provides a range of resources to help children prepare to start using the toilet. Children enjoy listening to stories and develop their language skills as they describe what they can see in the pictures. The childminder extends this activity and enhances their imaginative play and physical skills as children practise putting different pants on the dinosaurs. The childminder understands the importance of helping children develop the skills they need in preparation for starting school. She attends visits to help children settle in and shares information about their learning with teachers to promote continuity. The childminder collects information from parents about what children already know when they first start.

Personal development, behaviour and welfare are good

The childminder promotes the good health of all children. For example, she provides a choice of fresh fruit at snack time, and ensures children have the opportunity for exercise and fresh air on a daily basis. Children begin to develop their understanding of other people, places and communities. The childminder values children's diversity and makes an effort to learn greetings in their home languages. This is one way she promotes inclusion and helps families to feel welcome. The childminder prepares the indoor environment thoughtfully to ensure babies can access stimulating resources and develop their physical skills. For example, she has sensory toys on the soft carpet and space to encourage them to crawl and become more mobile. Babies and children develop good social skills and show they feel safe with the childminder. This has a positive impact on their emotional well-being.

Outcomes for children are good

Children make good progress in relation to their starting points. Babies show good levels of confidence and are eager to interact with the childminder. Older children use number, names and size language during their play. They show the ability to independently focus on activities of their choosing and begin to develop their concentration.

Setting details

Unique reference number	EY386352
Local authority	North Yorkshire
Inspection number	1065311
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	6 September 2013
Telephone number	

The childminder registered in 2008 and lives in Norton, near Malton, North Yorkshire. The childminder operates all year round from 7am until 6pm, Monday to Friday, including bank holidays. The childminder has an appropriate childcare qualification at level 3. She provides funded early education places for two-, three- and four-year-old children.

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