

Abbey Road Kids Club Ltd

Abbey Road Primary School, Tewkesbury Close, West Bridgford, Nottingham, NG2 5ND



Inspection date

25 September 2017

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy, well settled and have a positive approach towards new experiences and activities. They are motivated and enthusiastic, and enjoy experiences which complement their time at school.
- Children's emotional needs are well supported and they have secure relationships with staff. Children are confident and display a good sense of belonging. They form good relationships with other children.
- Staff are positive role models for children and are skilled at explaining what behaviour is expected. Children listen well to staff, and display good listening skills and consideration for others.
- Leaders and staff have secure knowledge of how to protect children from harm. Clear policies and procedures are implemented to ensure children are kept safe at all times.
- Partnership with the children's school is good. They share information effectively regarding individual children's needs to help support and extend their learning.

It is not yet outstanding because:

- Staff do not always review the organisation of activities to make sure that all children have opportunities to engage in quieter activities. This does not help to further extend children's concentration skills.
- Opportunities for staff to share good practice across the team are not yet fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise the organisation of activities to provide all children with opportunities to fully engage in quieter activities to further extend their concentration skills
- strengthen arrangements for staff supervision and support them to share good practice across the team.

Inspection activities

- The inspector observed a range of activities, the quality of interactions and the children's involvement indoors and outdoors.
- The inspector held a meeting with the manager to discuss and reflect on different aspects of the provision.
- The inspector viewed documentation in relation to safe recruitment, safeguarding and risk assessments.
- The inspector spoke to the staff, children and parents and took into account their views.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

Leaders are highly committed and lead a dedicated team. Safeguarding is effective. Leaders and staff have a clear understanding of how to keep children safe and the procedures to follow if they have any concerns. Staff have completed training to enable them to understand how to identify vulnerable children. Staff use risk assessments effectively to minimise potential hazards and maintain a safe environment. Staff work closely with other professionals, including teachers from the children's school, which has a positive impact on children's experiences. Parents are happy with the care that staff provide. They say that their children enjoy their time at the club, and that it provides a good extension to their learning at school.

Quality of teaching, learning and assessment is good

Staff provide a welcoming and interesting environment for children. Children of different ages enjoy engaging together with the well-planned activities and having fun with their friends. For example, a group of older children enjoyed problem-solving when completing their model making together. At the same time, another group enjoyed participating in creative activities, such as making pompoms and exploring play dough. Staff interact well with children and help them to make their own choices and decisions. For example, staff asked the younger children what outdoor activity they wanted to do and the children offered suggestions with enthusiasm and excitement. Children engage in games, helping to develop their physical skills and ability to work as a team. Staff use different strategies well, such as modelling new language and asking open questions, to engage children in meaningful and interesting conversations.

Personal development, behaviour and welfare are good

The good key-person system helps the youngest children to develop secure relationships with staff, which are built on mutual respect. Children's behaviour is consistently good. Staff are effective at giving clear reminders of expected behaviour and they use a range of positive strategies, for example charts and stickers. Children learn about rules and fairness when waiting for their turn during games and activities. Staff are good at supporting children to build on existing skills. Children are confident and self-assured. They enjoy expressing their ideas and feelings. Staff are supportive towards the children, and provide an atmosphere where all children are valued and well cared for.

Setting details

Unique reference number	253373
Local authority	Nottinghamshire
Inspection number	1103315
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 17
Total number of places	60
Number of children on roll	19
Name of registered person	Abbey Road Kids Club Ltd
Registered person unique reference number	RP525015
Date of previous inspection	27 November 2014
Telephone number	07813 728861 07949 669899

Abbey Road Kids Club Ltd registered in 2000. It operates from rooms within Abbey Road Primary School in Edwalton. The club employs 17 members of childcare staff, eight of whom hold appropriate early years qualifications. The club opens Monday to Friday, 7.30am to 8.45am and 3.25pm to 5.55pm during term time. It also offers care from 8.30am to 5.30pm on set days within the school holidays.

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