

# Little Walkers Day Nursery

92 Trysull Road, Wolverhampton, West Midlands, WV3 7JF



## Inspection date

Previous inspection date

22 September 2017

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Not all staff consistently follow the setting's safeguarding policy with regard to the safe use of mobile phones.
- Staff do not always share enough information with parents about the plans for children's future learning, so that they are able to fully support their child's learning at home.
- Occasionally, staff do not support children's understanding of why it is important to follow good hygiene routines.
- Leaders have not established an effective system to monitor and evaluate the strengths and weaknesses of the nursery's provision and staff's practice. They have not fully identified some areas where practice requires improvement.

### It has the following strengths

- The quality of teaching is good. Staff plan exciting and interesting activities that children enjoy. They make accurate assessments of children's progress and use this information to plan for any gaps in learning. Children make good progress in their learning.
- Children are happy in the nursery and build good bonds with staff. They make strong friendships, develop good social and emotional skills, and play well with other children.
- Parents are extremely happy with the nursery. They say the staff are, 'fantastic' and they feel confident that their children are well cared for.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

#### Due Date

- ensure all staff rigorously follow the setting's safeguarding policy in relation to the safe use of mobile phones. 22/10/2017

### To further improve the quality of the early years provision the provider should:

- build on the current arrangements for sharing information with parents to ensure all parents are aware of their children's future learning needs and involve them more in planning how these are to be followed up
- provide more opportunities for all children to learn about the importance of good hygiene routines
- improve the monitoring and evaluation of practice to ensure any weaknesses are identified and addressed.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on the children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector sampled a range of documentation, including policies, children's records and evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Arrangements for safeguarding are effective. Staff are trained in child protection issues and have a strong knowledge of the procedures to follow if they have any concerns. However, not all staff effectively implement the nursery's procedures for the safe use of mobile phones. On the day of inspection, visitors to the nursery were allowed to use their phones within the setting. While this does not ensure that children's safety is always promoted, immediate steps were taken to minimise any impact on children's welfare. The provider ensures robust recruitment and vetting procedures are followed and all staff are checked for their suitability to work with children. The manager oversees the suitable deployment of staff to ensure children remain safe and undertakes checks to minimise any potential risks. Staff training is given a high priority. Staff have frequent opportunities to attend further training. This has a positive impact on the outcomes for children. Leaders ensure staff receive regular supervision meetings. However, self-evaluation is not robust enough and does not identify key weaknesses within the provision.

### **Quality of teaching, learning and assessment is good**

Staff gather important information from parents about their children's current capabilities when children first start at nursery. They build on this information with their own observations and assessments, and use this to plan activities that match children's interests. Children are able to make independent choices from the well-resourced environment. They enjoy exploring different textures as they hunt to find hidden letters in foam. Staff interact well with children and encourage them to sound out the letters they find. Staff ensure activities are planned to meet the individual needs of the children. However, they do not always share information about these activities with parents, to enable parents to fully complement their child's learning at home.

### **Personal development, behaviour and welfare require improvement**

Children's safety is not fully promoted because not all staff implement the policy for the safe use of mobile phones. Children behave well, and staff offer children appropriate reminders about sharing and taking turns. Staff promote children's physical well-being through daily opportunities to spend time outdoors, where they enjoy learning new skills, such as balancing, climbing and negotiating space. However, staff occasionally miss opportunities to help children to learn the importance of good hygiene practices, such as handwashing routines. Staff caring for babies ensure they follow children's individual routines. This helps to promote their emotional well-being.

### **Outcomes for children are good**

All children make good progress in their development and are gaining the key skills they need to support them with their future learning, including moving on to school. Children are developing good language skills. They confidently take turns in conversations with staff, friends and visitors to the nursery. Children show an interest in stories and demonstrate good listening skills.

## Setting details

<b>Unique reference number</b>	EY498298
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1113053
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	73
<b>Name of registered person</b>	Firewalker (UK) LTD
<b>Registered person unique reference number</b>	RP900906
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01902 771000

Little Walkers Day Nursery registered in 2016. The nursery operates Monday to Friday, all year round. Sessions are from 7.30am until 6pm. There are 14 members of childcare staff, of these two hold a recognised early years qualification at level 4, and nine at level 3. The setting provides funded early education for two-, three- and four-year-old children.

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