

First Friends After School Club



Chaddesden Park Infant School, Tennessee Road, Chaddesden, Derby, DE21 6LF

Inspection date 21 September 2017
Previous inspection date 11 July 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager and her deputy provide caring and purposeful leadership. They set a clear direction for future development, overall, and are supported well by the thoughtful and well-qualified staff team.
- Staff provide a range of imaginative activities. Resources are bright and colourful. Children are proud of the tasks they complete at the club.
- Children are well behaved. Staff are positive role models and know children and their families well. Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with staff and form good friendships with other children.
- Parents appreciate the care that staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.
- The club builds good relationships with other settings that children attend. Staff share information about children's interests and experiences to support continuity in their care and well-being.

It is not yet outstanding because:

- Staff do not always adapt activities swiftly to help children maintain engagement as well as possible.
- The management does not fully gather the views of children to contribute to the continuous development of provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the strategies that staff use, to help children maintain their focus and be highly engaged in activities
- extend procedures for including the views of children in planning for the continuous improvement of provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children.
- The inspector completed joint observations with the manager.
- The inspector spoke to children and staff.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have received child protection training and the management ensures their knowledge and understanding is up to date. They are well deployed to supervise and care for children. All staff have first-aid training and know how to respond to an incident. The manager and deputy provide a positive role model for staff, through their leadership. Priorities for future development reflect the views of parents and staff and self-evaluation is accurate, overall. There are good procedures to support the staff's professional development and help them improve the quality of their teaching and interactions with children.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and develop their confidence. Staff help children to solve problems and meet challenges in their games and activities. For example, they work with children on solving interesting computer based games or finding solutions, to building castles in their sand play. Children enjoy using their creative imagination to mix colours and learn to use stencils when they decorate large pebbles. Staff provide good opportunities for children to listen to stories, read books or dress up and create their own adventures. They ask well-considered questions to help children deepen their understanding.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. They are skilled at helping children who lack confidence in their social skills to settle in well and grow in self-assurance. Parents typically comment that their children really enjoy being at the club and do not want to return home. Children learn to be safe and they work with staff to develop the rules for the club. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles well. They help children to make healthy choices. Children regularly prepare their own meals under the staff's guidance. They tidy up together well when they complete an activity or prepare for their meals. They have many opportunities for challenging physical activities. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and beliefs to their own. The club makes a good contribution to regular charitable fundraising events through their own fundraising activities.

Setting details

| | |
|--|---|
| Unique reference number | EY267132 |
| Local authority | Derby, City of |
| Inspection number | 1104112 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 5 - 8 |
| Total number of places | 32 |
| Number of children on roll | 11 |
| Name of registered person | First Friends P.D.N. Limited |
| Registered person unique reference number | RP521575 |
| Date of previous inspection | 11 July 2014 |
| Telephone number | 01332 673533 |

First Friends After School Club registered in 2004. The club is based in Chaddesden Park Primary School. They employ five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 4. The club opens from Monday to Friday, 7.30am until 9am and 3pm until 6pm, in term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

