

Minster Day Nursery And Out Of School Club

Molineux Road, Minster, Ramsgate, Kent, CT12 4PS



Inspection date	21 September 2017
Previous inspection date	24 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form positive relationships with parents. For example, they keep parents informed about their children's achievements regularly and provide information to help parents support children's learning at home.
- The manager and committee clearly understand their role in helping to keep children safe and secure. For instance, they have strong recruitment procedures in place to ensure staff are suitably checked before they work with children.
- Children's behaviour is good. Staff work well together as part of a team. They are good role models who provide children with clear rules and boundaries to help meet their emotional needs.
- Children play in a clean and well-resourced environment. For example, babies have a good range of equipment to use to pull themselves up to standing to help support their physical development. Children make good progress in their learning.
- The manager monitors and evaluates the provision and takes into account the views of parents and children to help improve the quality of practice for children and their families.

It is not yet outstanding because:

- Staff do not make the most of opportunities to help children learn that written words have meanings.
- At times, staff do not offer older children a wide range of experiences to challenge and extend their learning to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the opportunities children have to learn that print carries meaning, to further extend their interest in literacy
- increase the range of experiences available to older children to ensure they are constantly challenged in their learning.

Inspection activities

- The inspector spoke to staff and children at appropriate times throughout the day.
- The inspector observed play, activities and routines in all rooms and outdoor areas.
- The inspector carried out a joint observation with the manager.
- The inspector discussed with the manager and committee members how they evaluate the nursery and plans they have to improve the service for children and their families.
- The inspector sampled a range of documentation, including safeguarding policies and procedures and children's learning and development information.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

The manager fully understands child protection issues and implements good safeguarding procedures to help keep children safe and meet their care and well-being needs effectively. For example, she ensures staff are deployed effectively throughout the nursery and while out on walks with the children in the local community. Safeguarding is effective. The manager monitors and tracks children's development and progress. Any gaps in learning are quickly identified and appropriate action taken. Staff have good opportunities to extend their practice. For instance, the manager meets with them to identify any training requirements. Staff attend a range of courses, such as training on how babies learn, to help further develop their knowledge and skills. The manager has made positive changes since the previous inspection. Areas identified for improvement have been successfully addressed. For example, she has introduced an electronic assessment system to further support communication sharing with parents. The manager has strong links with other early years professionals to provide a continuity of care and learning.

Quality of teaching, learning and assessment is good

Staff complete regular detailed observations and assessments of children's learning and development. They gain a clear picture of children's interests and next steps. Children make good progress in their speech development. For example, staff respond to babies' babbles and reinforce words with actions, such as talking about 'opening' and 'closing' lids to introduce new vocabulary. Children confidently explore the environment and learn how to share. For instance, they take turns to add water to the soil and engage in imaginative play as they make pies and enjoy seeing who has the muddiest hands.

Personal development, behaviour and welfare are good

Staff provide children with daily opportunities to play outside and to exercise. For example, they explore different ways of moving and negotiating space as they interact with friends while using a variety of climbing equipment. Children learn about the importance of a healthy diet. For instance, staff provide them with nutritious food at mealtimes and have a good understanding of how to meet any dietary requirements to maintain children's welfare. Staff help children to learn about diversity. For instance, they have a good range of cultural resources and provide signs in dual languages to reflect the backgrounds of those children attending the nursery.

Outcomes for children are good

Children benefit from the good opportunities to learn about their local community. For example, they go for walks around the village to feed the birds and develop an interest in the world around them. They are confident, polite and kind to their friends, such as making sure their friends can see the picture book at story time. Children are keen to learn about change, in particular they enjoy looking through the magnifying glass at leaves to explore nature. Children and babies make good progress and learn key skills they need for the next stage in their learning, including the move to school.

Setting details

Unique reference number	127382
Local authority	Kent
Inspection number	1070222
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	57
Number of children on roll	83
Name of registered person	Minster Day Nursery And Out of School Club Committee
Registered person unique reference number	RP909306
Date of previous inspection	24 October 2014
Telephone number	01843 821482

Minster Day Nursery and Out of School Club registered in 1992 and is committee run. The nursery operates in Minster, Kent and is open each weekday from 7.30am to 6pm for most of the year. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 19 members of staff, of whom nine hold appropriate early years qualification to level 3. Two staff hold qualifications at level 6 and two are qualified at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

