

Childminder Report

Inspection date

26 September 2017

Previous inspection date

5 February 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are happy, confident and self-assured. The childminder is kind and caring and provides a nurturing environment for children, who develop strong bonds with her.
- The childminder has a good understanding of how to provide a safe and secure environment for children to play and learn. She knows how to ensure that children's welfare is promoted at all times and what action she would take if she had concerns about a child's well-being.
- The childminder uses self-evaluation effectively. She takes account of the views of children and parents when planning to make improvements. For instance, she has reviewed the creative activities she provides, to reflect the older children's suggestions.
- Partnerships with parents are good. The childminder shares information with parents well and uses what she knows about children's learning at home to inform her planning. This has been particularly effective in helping to support younger children's progress.
- Children develop good communication skills. The childminder places a good focus on supporting their speaking and listening skills during activities. Younger children rapidly learn new words and are confident communicators. Children are making good progress.

It is not yet outstanding because:

- The childminder's professional development plans are not sharply focused on continuing to develop her knowledge and teaching skills to the highest levels.
- At times, the childminder does not support children to lead their own play, for example, through exploring and investigating to develop their learning experiences more fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of training and professional development to raise the quality of teaching and learning to the highest level
- give children more opportunities during activities to make decisions and choices in their play, to encourage their independent thinking skills even further.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times.
- The inspector observed the quality of teaching and children's learning, and evaluated activities with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures. She also discussed the childminder's self-evaluation process.
- The inspector had a tour of the areas of the childminder's home that she uses for childminding.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of child protection matters. She keeps up to date with new information, including how to report concerns about extreme views or behaviour. The childminder is vigilant about children's safety, both in her home and during outings. All records, including required policies and procedures, are well organised, understood and implemented. The childminder has a good understanding of how to check the progress that children make. Where she identifies any gaps in their learning, she swiftly puts plans in place to ensure these close quickly. Outcomes for children are good.

Quality of teaching, learning and assessment is good

The childminder is qualified and experienced. She uses her good knowledge of children's individual interests to plan for their learning. For instance, children enjoy choosing books as the childminder helps them to learn the names of the animals they see, and the sounds they make. The childminder interacts with children well. She ensures they benefit from a wide range of activities that stimulates their interest and curiosity. For instance, she teaches children how to press buttons on electronic toys and talks about what direction this will make the toy go in. Children enjoy opportunities to develop their physical coordination skills. For instance, the childminder provides them with pencils and chalks and helps them to develop their small-muscle skills effectively.

Personal development, behaviour and welfare are good

The childminder is kind and caring and talks to children in a calm and respectful manner. For example, she uses praise to help boost children's confidence and self-esteem. Children settle happily into the childminder's welcoming home and develop warm and trusting relationships with her. The childminder helps children to learn about their local community. For instance, they enjoy opportunities to attend local toddler groups, where they socialise and play with others. The childminder supports children to learn how to manage some tasks independently. For instance, younger children learn how to tidy away toys and how to feed themselves. This helps them gain skills that prepare them well for their next stage in learning.

Outcomes for children are good

All children make good progress from their starting points. They develop good listening and attention skills and concentrate for long periods of time on activities that capture their interest. For example, they enjoy using modelling dough and experiment with the marks they make, using a variety of tools. Children develop good language skills and rapidly learn new words in their play as they connect words and ideas. For instance, they say 'bubble' as they catch the bubbles the childminder blows from the wand.

Setting details

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|------------------------------------|---|
| Unique reference number | 139632 |
| Local authority | Surrey |
| Inspection number | 1089584 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 10 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of registered person | |
| Date of previous inspection | 5 February 2015 |
| Telephone number | |

The childminder registered in 1994 and lives in Hindhead, Surrey. The childminder provides care for children from Monday to Friday from 7.15am to 5.30pm, for most of the year. The childminder holds an early years qualification at level 3.

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