

# Childminder Report

**Inspection date**

25 September 2017

Previous inspection date

8 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made strong improvements since her last inspection. She makes effective use of her observations of children. She plans suitably challenging activities to help children achieve their next steps.
- The childminder supports children's emotional well-being effectively. Children develop a strong bond with the childminder and settle quickly and comfortably in her care. They happily seek her company in their play or if they need a reassuring cuddle.
- Teaching is good. Children benefit from the childminder's enthusiastic involvement in their play. All children make good progress.
- The childminder develops strong relationships with parents, which helps to support continuity in children's care and learning.
- The childminder's home is safe and secure and children are well supervised by the childminder, at all times. She carries out thorough daily safety checks of the premises, which helps to promote children's safety.

### It is not yet outstanding because:

- The childminder does not yet share enough information with other settings that children attend, to enable a consistent approach to children's care and learning experiences.
- The childminder's assessments and monitoring of children's learning are not always fully effective in identifying their rates of progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend information sharing with other settings that children attend to further support consistency in their learning, and promote even higher levels of progress.
- build on the already good practice and strengthen systems to identify children's rates of progress even more fully.

### Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector discussed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her local safeguarding procedures and how to report any concerns. She refreshes her understanding and knowledge of child protection through regular training. Records, including required policies and procedures, are well organised, maintained and implemented. Self-evaluation is effective. The childminder has successfully addressed the actions raised at the previous inspection. For example, she has amended her policy for administering medication to children to help support their well-being. The childminder makes good use of training and opportunities for professional development to extend her learning. She keeps up to date with any new developments and learns new skills to enhance her practice.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She knows what their interests are, and what they enjoy. The childminder promotes children's language development well. For example, she talks to children as they play and supports their vocabulary development by naming objects, and encouraging them to repeat the words. The childminder teaches young children to listen, follow instructions and play alongside her. This helps to develop their communication and social skills. Children show a good understanding of how to operate simple equipment. They press the buttons to repeat the sounds. This helps to support their understanding of technology.

### Personal development, behaviour and welfare are good

The childminder provides a warm and inviting home environment. Children feel happy and comfortable to explore and choose their own resources. Children's emotional well-being is successfully fostered. They have positive relationships with the childminder and enjoy spending time with her. The childminder works hard to settle children quickly into her care. She collects useful information from parents before children start, enabling her to meet their emotional needs and provide consistency for sleeping and feeding routines. The childminder is a calm and consistent role model and children's behaviour is excellent in relation to their age. The childminder promotes children's good health effectively. For instance, children have daily opportunities for fresh air and exercise. They follow good hygiene routines and eat nutritious meals and snacks.

### Outcomes for children are good

Children make good progress and are working at typical levels of development for their age. Children enjoy the activities and confidently make choices. Younger children are becoming independent. They delight as they begin to feed themselves. Children are acquiring the skills they need to support their later move on to nursery, pre-school or school.

## Setting details

<b>Unique reference number</b>	EY463962
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1107862
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 August 2016
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Suffolk. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 3.

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