

Childminder Report

Inspection date

26 September 2017

Previous inspection date

20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn. She regularly observes and assesses their ongoing achievements. The childminder provides activities and resources that challenge and interest children. They progress well in their learning.
- Children are happy, settled and well cared for. The childminder's nurturing approach enables children to form close attachments to the childminder and her assistants. This supports their emotional well-being.
- Partnerships with parents are good. The childminder shares valuable information with them to keep them fully informed about children's progress and the care provided.
- The childminder supports children's knowledge of the wider world effectively. For example, children learn about others who are similar and different to them through play resources and discussions.
- The childminder reflects on her strengths and areas of development. She ensures her assistants are well informed of their roles and responsibilities, and encourages parents to share their views through discussions and written feedback.

It is not yet outstanding because:

- The childminder does not consistently share information with other settings children attend to help promote their continuity in learning and development.
- At times, the childminder does not support children as well as possible to learn to confidently use appropriate tools. For example, she is not as effective as possible in teaching children how to use scissors for creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance links with other settings children attend and develop a more effective two-way flow of information regarding children's learning and development
- increase the range of support for children to operate the specific equipment they want to use in their play.

Inspection activities

- The inspector observed the quality of the childminder's teaching as she and her assistant engaged in activities with children.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector and the childminder jointly observed children at various times.
- The inspector held discussions with the childminder about methods of assessing and planning for children's progress, and how she works with parents and other settings children attend.
- The inspector looked at a range of documentation, including records relating to children and the suitability of assistants, and viewed written feedback from parents.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of how to respond if she has concerns regarding a child's well-being. She and her assistants share information well in regards to their responsibilities for safeguarding children. The childminder has taken positive steps to address previous recommendations. For example, parents are more involved in their children's learning. The childminder values advice offered by her local authority. The childminder is vigilant during children's activities and safeguards them effectively. She ensures that either she or her assistants are always present to supervise children. Parental feedback at inspection reflects on the positive care and learning environment provided to children.

Quality of teaching, learning and assessment is good

The childminder supports children effectively so that they can acquire good skills to reach the next steps in their learning. She ensures activities planned are reflective of their ongoing development, and children have access to resources that interest them. Early writing is developing well. For example, children show an interest to create different patterns as they use chalks at the easel or want to learn to write their name. Children enjoy chatting with the childminder and the assistants, and express themselves confidently. Children show a keen interest in books and are attentive to tell stories to adults from memory. Children present good level of concentration from a young age as they engage in stimulating activities offered to them.

Personal development, behaviour and welfare are good

Children settle well and have secure relationship with the adults that care for them. They have good opportunities to promote their physical skills, in the childminder's home or at parks. For example, children enjoy the scooters in the garden to learn to balance and steer. Children are provided with a healthy diet throughout the day. Children learn about good hygiene, such as practising handwashing. The childminder has high expectations of children's behaviour and effectively uses praise to promote children's self-esteem, and to support them to learn to share and take turns.

Outcomes for children are good

Children make good progress to help them move to school with relevant skills. Children's language development is very well supported, such as when the childminder chats to them when playing alongside them, or when children use language in imaginative play. Children show a good interest in early mathematics. For example, they randomly count objects as they play, learn to recognise a range of colours, and thread and sort different shapes. Children show good levels of independence, for example, when they remove their shoes and coats on arrival, or help to prepare their own snacks.

Setting details

Unique reference number	128295
Local authority	Redbridge
Inspection number	1070227
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	20 November 2014
Telephone number	

The childminder registered in 2001. She lives in Hainault, in the London Borough of Redbridge. The childminder is available to care for children Monday to Friday, throughout most of the year. The childminder is registered to work with two assistants.

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