

Childminder Report

Inspection date

25 September 2017

Previous inspection date

17 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder takes time to get to know the children, so they feel safe and emotionally secure in a welcoming environment. Children form close attachments with the caring childminder and build strong friendships with other children during visits to groups.
- Children's physical development is promoted well. The childminder provides opportunities for them to enjoy fresh air and exercise on a daily basis. She organises regular outside activities, such as visits to the local parks and meetings with other childminders.
- Children are independent and make good progress. They make choices about their play. The childminder encourages children to incorporate their ideas into activities. For example, young children enjoy playing with dolls and using their imagination.
- The childminder has established strong working partnerships with the local schools children attend when they leave her. This promotes a more collaborative approach to children's learning and development.

It is not yet outstanding because:

- The childminder does not seek enough information from parents about children's starting points and their ongoing learning at home, to further support the planning process.
- The childminder does not seek detailed views from parents and children about the provision, to help her focus more precisely on promoting the best possible outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all parents to share information about their children's starting points and ongoing achievements at home, to further support the planning process
- enhance self-evaluation processes to include the views of parents and children, to help focus more sharply on extending practices even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of training.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The qualified childminder regularly undertakes training to keep her knowledge up to date. She has a good awareness of child protection issues and knows the procedures to follow should she have a concern about a child in her care. The childminder knows the signs and symptoms of abuse and is able to identify children that may be at risk of harm. She has a detailed safeguarding policy and shares this with parents. The childminder uses risk assessments effectively to ensure children are safe and she carries out daily checks on the premises. The childminder talks to parents to tell them about their children's progress and achievements. She shares learning records so that parents are aware of the good progress their children are making while in her care.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's language development. She regularly reads stories and engages children in conversations as they play. The childminder consistently includes mathematics in activities. She uses routines to help children develop an understanding of numbers, shapes and capacity. Children develop good control and coordination skills as they make marks with crayons or paint with water. The childminder helps young children develop good vocabulary skills, for example, by repeating and reinforcing words with them. Children listen and respond when she sings simple rhymes. Young children's natural curiosity and sensory learning develop well while they explore and make discoveries during water play. They wash dolls and the childminder encourages them to learn about 'full and empty'. The childminder identifies children's progress through detailed observations. She uses observations well to plan for children's next steps in learning.

Personal development, behaviour and welfare are good

The childminder meets children's needs and routines very effectively. She shares information with parents about care routines so that she knows what children will need during the day. The childminder promotes children's personal, social and emotional development. She supports children who speak English as an additional language and obtains words from parents and learns how to pronounce these. She praises children warmly when they help to tidy the toys away. Children develop healthy lifestyles. The childminder encourages them to get fresh air daily in the garden. Parents provide children with their snacks and meals, and the childminder offers children regular drinks throughout the day. The childminder teaches children good personal hygiene routines. Children know they must wash their hands before meals and after nappy changing.

Outcomes for children are good

Children are gaining the necessary skills to be ready for school or the next stage of their learning. Children learn to manage their own personal care needs and quickly become independent. They enjoy helping to carrying out tasks for themselves, such as choosing the toys they prefer. They develop good social skills as they regularly play with children who attend other local childminders.

Setting details

Unique reference number	EY330115
Local authority	Havering
Inspection number	1068783
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 June 2014
Telephone number	

The childminder registered in 2006. The childminder operates from 8am to 6pm from Monday to Friday all year round, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

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