

Childminder Report

Inspection date

25 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational and dedicated childminder is committed to improve outcomes for children. She is a highly reflective practitioner. She gathers a wealth of feedback, which she uses to complete precise and targeted self-evaluation. This has helped her to achieve outstanding quality.
- Teaching is outstanding. The childminder uses her exceptional skills and knowledge well. She completes meticulous observations, assessments and planning to support children's rapid progress. Exciting activities motivate children of all ages.
- The childminder organises her excellent learning environment well. The dedicated playroom boasts a wonderful range of exciting toys and equipment. Children's artwork and photographs of them participating in numerous activities are attractively displayed. This contributes towards their sense of belonging.
- Children's emotional well-being is promoted and all children flourish. They are remarkably independent and confident. The nurturing and responsive childminder truly respects and supports children's individual needs.
- Thorough hygiene routines are adopted. Children benefit from physical activities in the stimulating outdoor area. Regular outings, to play centres, local parks, museums and regular swimming sessions contribute towards children's exceptional physical skills and well-being.
- Partnership working with parents is outstanding. Effective systems are used to exchange detailed information with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of how sharing methods with parents to promote children's independence are contributing further towards their school readiness.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation, such as policies and procedures, reviewed the childminder's self-evaluation and checked evidence of her suitability and the suitability of all adults who live or occasionally work on the premises.
- The inspector took account of the views of parents through written feedback obtained prior to inspection.
- The inspector spoke to children and the childminder at convenient times throughout the inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely astute; she keeps herself and her assistant fully informed about any changes to child protection policies and procedures. She is fully aware of the safeguarding and welfare requirements and her responsibility to keep children safe. Robust policies and procedures are embedded. These include, detailed risk assessments and regular checks before and during outings. This helps to protect children's welfare. Furthermore, the childminder ensures that all adults that live or work on the premises have undergone rigorous suitability checks. This helps to protect children's safety and well-being. The childminder thoroughly understands the fundamental role parents play in supporting children's development. She keeps them regularly updated with all aspects of their children's progress. The childminder is continually looking at ways to further enrich outcomes for all children. She has identified further ways to help parents to support children's independence skills in readiness for school.

Quality of teaching, learning and assessment is outstanding

The childminder plans highly stimulating activities that rapidly promote learning and development. She engages children in rich and purposeful discussions as they play. Older children confidently point to and name letters of the alphabet. They recognise images and start to read words on picture cards during a matching activity. Younger children choose from a delightful range of books. They delight in turning the pages as the childminder shares favourite stories with them. The childminder asks challenging questions. She encourages children to add and subtract as they manipulate pieces of coloured dough. They correctly recognise the numbered dough cutters and roll out the same number of pieces. The childminder sensitively reinforces and repeats the correct colour of dough to further support younger children's awareness.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care. They benefit from her kind and caring approach. Challenging activities are based on children's individual interests. As girls engage in delightful role play with dolls, the childminder skilfully introduces health and self-care. For example, she asks children to take care of the dolls and they delight in feeding, bathing and dressing them in suitable clothing. Children's behaviour is exemplary. They have impeccable manners and wonderful relationships are evident in an environment of mutual trust and respect. The childminder has established effective relationships with local school teachers. This helps to provide continuity and excellent support for older children.

Outcomes for children are outstanding

All children make rapid and sustained progress. Gaps close swiftly for children who start with lower development typical for their age and they make excellent progress. Children are consistently stimulated and show great enthusiasm in planned and self-chosen activities. They learn countless skills which help to prepare them exceptionally well for the next stages in learning and school.

Setting details

Unique reference number	EY489045
Local authority	Manchester
Inspection number	1013437
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She operates Monday to Friday, 7am to 6.30pm, all year round. The childminder works with an occasional assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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