

Elland Children's Centre Nursery

Elland Childrens Centre, Westgate, Elland, HX5 0BB



Inspection date	19 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have access to a wide range of toys and resources which supports their interests and fascinations. This helps children develop a love of learning.
- Staff provide a warm and nurturing environment where all children are valued. This supports children's emotional well-being.
- The quality of teaching is good and sometimes outstanding. Staff know when to let children work things out for themselves and when to intervene to extend their learning.
- Staff sensitively help children put words to feelings and set clear boundaries, which supports children to manage their behaviour well.
- Staff have a strong team spirit. They are very respectful towards each other and are good role models for children.
- Children's safety is a high priority. Staff carry out thorough risk assessments of all areas of the nursery and supervise children closely to ensure they remain safe.
- Leaders and managers are ambitious and strive to provide the best care and education. They evaluate the quality of the provision well and set clear targets for improvement.

It is not yet outstanding because:

- Leaders and managers do not monitor closely enough the progress made by different groups of children or evaluate the impact of interventions on their learning consistently.
- Although there is a strong focus on developing partnerships with parents, staff do not consistently share information to further support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- closely monitor the progress made by different groups of children and evaluate the impact of interventions on children's learning more consistently
- develop more effective ways to share information with parents to further support children's learning at home.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior nursery practitioner.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector held a meeting with the managers and looked at relevant documentation, such as risk assessments.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and managers work well together with other professionals to keep children safe. Staff have a clear understanding of child protection procedures and know what to do if concerned. Staff have regular appraisals with managers and carry out peer reviews. Staff attend training. This helps improve teaching practice and identify further development needs. Staff have created strong partnerships with local schools. Staff share information about children to ensure continuity in care and learning. Children are active members of the local community. They take regular trips to the town centre and enjoy helping staff with shopping for the nursery.

Quality of teaching, learning and assessment is good

Staff make home visits before children start at the nursery. This helps staff learn about the needs of the children and their families. They use this information well to plan challenging activities from the outset. A trained practitioner to develop specific aspects of children's communication skills runs speech and language groups at the nursery. In addition, staff develop children's communication and language skills well during play. For example, babies bang spoons on pans. They are encouraged to listen and describe the sounds. Staff are particularly effective in developing children's mathematical skills. They make comparisons about who has gathered the most items on a nature hunt and talk about shapes, sizes and patterns. Staff check children's progress and provide parents with termly reports. They identify any gaps in learning and provide effective support to help children catch up quickly.

Personal development, behaviour and welfare are good

Parents comment positively about the care that staff provide. The adjoining primary school provide children with healthy nutritious meals. Staff are aware of children's dietary requirements and meet these effectively. Staff make mealtimes an enjoyable, social experience. They encourage children to serve themselves, which develops their independence. They sit with children, engage in meaningful conversations, and model listening and turn taking. This develops children's social skills successfully. Children manage risks effectively for themselves as they climb on the climbing frame and low-level branches of a tree. This helps children learn how to keep themselves safe.

Outcomes for children are good

Children learn to play through observing others. For example, they observe children collecting leaves in a container with staff. They use their initiative well, turning a traffic cone upside down and collecting their own leaves. They use their developing language to signal that they want to join in. Well-trained staff are quick to recognise children's achievements and praise children, raising their self-esteem successfully. Children explore the different levels in the garden and develop their physical skills well. All children, including those who have special educational needs and/or disabilities, make good progress. The skills that they are acquiring prepare them well for the next stage in learning, including school.

Setting details

Unique reference number	EY488176
Local authority	Calderdale
Inspection number	1012333
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	38
Name of registered person	North Halifax Partnership Limited
Registered person unique reference number	RP903426
Date of previous inspection	Not applicable
Telephone number	01422266197

Elland Children's Centre Nursery re-registered in 2015 due to a change of organisation. The nursery employs 10 members of childcare staff. Eight staff hold an appropriate early years qualification at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The children's centre adjoins Elland Church of England Primary School.

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