

Futurepath Childcare

Unit 10-12 Chatmohr Estate, Crawley Hill West Wellow, Rosmeay, Hampshire,
SO516AP



Inspection date

Previous inspection date

19 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. Staff use children's individual interests to motivate them to learn. For example, children were enthralled when they saw deer in a field adjacent to the nursery garden. Staff encouraged children to count the deer and talked about what they saw to extend their mathematical and language development.
- Since registration, the nominated person has effectively evaluated and improved the management of the nursery and the support and training available to staff. For example, they have appointed a development manager who has clear aims to continually improve the good teaching practice.
- Staff support children's good health effectively. Children plant and harvest vegetables in the nursery garden, such as courgettes, which they give to the chef to use in healthy meals.
- Staff establish effective partnerships with parents to meet children's individual needs and involve them in children's care and learning.

It is not yet outstanding because:

- Managers do not monitor how staff share information with each other about children's next steps for learning, to promote continuity in children's ongoing development.
- Staff do not support children's emerging pre-reading and pre-writing skills consistently, to provide them with more challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve and monitor how staff promote continuity in children's learning and development
- support and challenge children's pre-reading and pre-writing skills further.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the nursery manager.
- The inspector talked with children and staff at appropriate times.
- The inspector looked at a sample of documentation.
- The inspector discussed self-evaluation.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of child protection procedures and receive regular safeguarding training. Staff work well with parents and other agencies to support children who have special educational needs and/or disabilities. Managers and staff ensure that they quickly identify and act upon any gaps in children's development. Staff ask parents to provide them with information from outside agencies who are involved with children and their families. Adult-to-child ratios are met at all times. Staff deploy themselves effectively and supervise children well. Since registration, all staff have attended training which they use effectively to improve their communication with babies and children. For example, staff have produced picture prompts to support children with following instructions.

Quality of teaching, learning and assessment is good

The quality of teaching practice is good. Staff use observation and assessment to provide children with good challenge overall. Children explore a wide range of media, which they often use imaginatively. For example, they make mud pies and break up sticks to sprinkle on top of their creations. Staff support children to listen and concentrate well during all activities. They help them develop the confidence to ask if they do not know how to do something. Children thoroughly enjoy singing familiar songs and attempting to catch and pop soapy bubbles during music-and-movement activities. Staff successfully promote children's interest in making discoveries. For instance, together, they watch what happens when they immerse dirty coins in vinegar.

Personal development, behaviour and welfare are good

Staff form close emotional bonds with children and are positive role models. They meet children's personal care needs effectively. They patiently give children plenty of time to learn to do things for themselves. For example, children confidently and independently serve themselves at mealtimes and help staff to load and unload the dishwasher. Staff teach children to use the stairs from the first-floor playroom safely. Children are well behaved, develop good social skills and confidently seek others' involvement in their play. Older children often help others, for instance, to put on their boots before playing outdoors. Staff support children who have special educational needs and/or disabilities effectively.

Outcomes for children are good

Children develop the skills they need for starting school. For example, they learn to control their movements while jumping off a raised vehicle tyre in the outdoor play area. Babies use large metal spoons to transfer soil into large saucepans. Children develop a good understanding of the world. For instance, they show great excitement when they discover worms under logs in the nature garden. They thoroughly enjoy learning about the life cycle of frogs.

Setting details

Unique reference number	EY499487
Local authority	Hampshire
Inspection number	1113185
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	100
Name of registered person	Futurepath Childcare (Romsey) Limited
Registered person unique reference number	RP901064
Date of previous inspection	Not applicable
Telephone number	01749 324269

Futurepath Childcare registered in 2016. It is located in Romsey in Hampshire. It is one of four settings registered under Futurepath Childcare. The provision opens Monday to Friday from 7.30am to 6pm, for 51 weeks a year. The organisation employs 16 staff. Of whom, one holds early years professional status, one holds an early years foundation degree, one holds a level 5 qualification, 10 hold NVQ and CACHE level 3 qualifications and one hold an NVQ level 2 qualification. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

