

Pitta Patta Day Nursery

48 St. German's Road, London, SE23 1RX



Inspection date

9 August 2017

Previous inspection date

22 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff are not always effectively deployed to meet all children's needs, especially during busy times. For example, when very young children are settling in, staff are not able to fully support the other children in the room. This has an impact on children's learning outcomes.
- The management team does not supervise staff effectively or provide support to improve their practice and overall quality of teaching further.
- On occasion, some staff are not as effective as others at keeping children engaged and supporting them to build on their independence skills.

It has the following strengths

- The new management team is committed and has worked well since the last inspection and made some positive changes to improve the quality of the nursery. It addressed the previous actions and has identified areas that still need further improvement.
- Parents comment on the positive changes and the good partnerships staff build with them. They are kept up to date with their children's development by their child's key person and are encouraged to play an active role in their children's learning.
- Children have lots of opportunities to explore. Babies enjoy feeling the foam and paint, toddlers explore natural resources when playing with the 'farm' and pre-school children enjoy experimenting with sand.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve staff deployment at busy periods of the day to consistently and effectively meet each child's individual needs. 20/09/2017

To further improve the quality of the early years provision the provider should:

- build on the monitoring of staff practice to identify areas to extend their professional development further and identify any training needs more accurately
- review and improve the organisation of some daily routines to make the most of opportunities that encourage children's independence further and keep them engaged.

Inspection activities

- The inspector observed the quality of teaching and assessed children's learning.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector undertook a joint observation with the manager and discussed children's progress.
- The inspector sampled a range of documentation, such as policies, procedures and children's learning records.
- The inspector held meetings with the manager and the owner of the nursery.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The management team monitors staff ongoing suitability to care for children. Some training is provided for staff, such as ensuring they understand the child protection procedures to follow if they have concerns about an adult or a child. However, even though the adult-to-child ratio and staff qualification requirements are met, the deployment of staff is not always effectively organised. This has an impact on the quality of care and teaching. For example, during circle time, not enough staff support children to help them actively listen and participate. Some children become bored and miss out on the planned learning. The management team does not fully monitor staff effectiveness or identify some weaknesses in their practice and teaching. They work well together with staff to assess children's development and track children's achievements and progress to successfully identify gaps in their learning that need additional support.

Quality of teaching, learning and assessment requires improvement

Staff make regular observations of children's play and identify their next steps in learning. They provide children with a good range of resources and activities. For example, the older babies particularly enjoyed using the different brushes and paint during the handprint and footprint painting activity. Toddlers had great fun as they explored cardboard boxes, checking if they could fit in them. Pre-school children happily choose from a variety of interesting activities, such as exploring the human body with the help of informative resources. However, some staff are inconsistent in their interactions with children to actively extend their learning opportunities. For example, staff watched young children play with a telephone, pretending to talk to 'mummy and daddy', and pick up chalk afterwards to draw them but did not effectively engage with the children to help extend the experience. Staff liaise with other professionals when necessary to support children's learning.

Personal development, behaviour and welfare require improvement

Staff are good role models. They treat children fairly and speak to them in a calm and respectful manner. This helps children to understand how to manage their own behaviour and make friends. Children learn about the importance of healthy lifestyles. Staff are warm and friendly, and support children with their personal hygiene needs, such as washing hands before meals. They provide a wide variety of healthy meals and snacks. Fresh drinking water is always available to children should they need it. However, staff do not consistently make the most of opportunities for children to build on their independence, such as completing tasks for themselves.

Outcomes for children require improvement

The quality of teaching is not consistently good. However, overall, children learn skills that help prepare them for their future learning and school. They are steadily developing their social, physical and communication skills. Babies give hugs to the new children settling in their room, toddlers enjoy putting bricks through the correct slot in a shape sorter and pre-school children play respectfully together when pretending to have a tea party.

Setting details

Unique reference number	EY331090
Local authority	Lewisham
Inspection number	1055741
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	70
Name of registered person	Jacqueline Hussein
Registered person unique reference number	RP514255
Date of previous inspection	22 June 2016
Telephone number	02086 904100

Pitta Patta Day Nursery registered in 2006. It is a privately owned nursery and operates from a converted four-storey house in a residential area of Forest Hill in London. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The provider receives funding for the provision of free early education to children aged three and four years. There are 17 members of staff, including the chef. Of whom, 13 hold relevant childcare qualifications from level 2 to level 6.

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