

Childminder Report

Inspection date

1 August 2017

Previous inspection date

8 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is good

- The childminder is well qualified and has a wealth of experience as an early years practitioner. She uses her outstanding expertise, knowledge and skills to maximum effect to help children learn. Babies and children make rapid progress.
- The childminder closely observes children to find out what they know and can do. Sharply focused and accurate assessments help her plan challenging and exciting activities based on children's interests and the next steps in their learning. Children are extremely confident and motivated learners and demonstrate high levels of engagement in activities.
- Babies and children make close emotional attachments with the childminder and assistants and develop positive relationships with each other. The childminder provides a welcoming and nurturing environment which helps children to develop high levels of confidence and a strong sense of emotional security, in readiness for school.
- Partnerships with parents and other early years providers are a key strength of the setting. Arrangements for sharing information are effective. This makes a significantly positive contribution towards meeting children's individual needs and helps to ensure consistency and continuity of care and learning.
- Assistants are well deployed according to where children choose to play and they supervise children well. All required information is held about each child.

It is not yet outstanding because:

- Opportunities for staff to continue their professional development are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance performance management measures to provide highly effective opportunities for staff's continuous professional development.

Inspection activities

- This inspection was carried out as part of the risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to children, the childminder and her assistants at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documents, including children's records and evidence of the suitability of the childminder and other adults living and working on the premises.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and assistants have a secure understanding of their responsibilities to safeguard children. Following a recent incident, the childminder notified Ofsted and a full investigation took place. She found that systems in place had been followed. Since then, the childminder has reviewed the risk assessments particularly for outings and all associated policies and procedures to reduce the possibility of the event reoccurring and to ensure even greater vigilance. The childminder uses her excellent knowledge, skills and expertise to mentor, guide and coach her assistants, who are extremely effective practitioners. The childminder is committed and passionate about her role as an early years practitioner. She and the assistants attend regular training that is carefully targeted to help improve learning outcomes for children. Extremely successful arrangements for monitoring children's progress help the childminder to swiftly identify any gaps in their learning and seek external intervention, if needed. Self-evaluation is effective and has a positive impact on improving the quality of the setting.

Quality of teaching, learning and assessment is outstanding

The childminder extends children's learning highly effectively, both in adult-led and children's self-chosen play. Children also benefit from the excellent teaching skills and high-quality interactions of the childminder's assistants. They are full of fun and enthusiasm when they build models and towers with construction materials. Children are encouraged to count how many bricks are in the tower and learn and use language, such as 'tall', 'short', 'big' and 'small'. The childminder and assistants role model how to write the corresponding numbers on the whiteboard. This helps children to develop excellent early mathematical skills in readiness for school. All children particularly enjoy outdoor play. Babies use walkers and push-along toys and children move in different ways to help enhance their physical skills. For example, they hop, touch their toes, crouch, jump, walk and skip when playing a game in the garden.

Personal development, behaviour and welfare are good

Babies and children are happy and well settled in the setting. The childminder is sensitive and caring and quickly responds to their care needs to help them remain content and comfortable. The childminder is a good role model and provides children with clear and consistent boundaries that help them learn the difference between right and wrong. Children develop a mature understanding of what is expected of them and the rules that help to keep them safe. For example, they explain that they must be careful not to run into the babies when they are playing outside because they could hurt them.

Outcomes for children are outstanding

All children make rapid progress. Several children achieve beyond expected levels of development for their age. Children are confident to interact with unfamiliar people and communicate their needs and preferences. They persevere, concentrate and demonstrate high levels of engagement in activities.

Setting details

Unique reference number	EY438630
Local authority	Stockport
Inspection number	1109313
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	23
Name of registered person	
Date of previous inspection	8 September 2014
Telephone number	

The childminder registered in 2011 and lives in the Hazel Grove area of Manchester. She provides care Monday to Friday, from 7.30am to 6pm, all year round with the exception of family holidays. The childminder works with two assistants.

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