

# Andrews Angels Childcare

Leasingham C of E School, Lincoln Road, Leasingham, Sleaford, Lincolnshire, NG34 8JS



**Inspection date** 25 September 2017  
Previous inspection date 27 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children demonstrate that they feel safe and are supported well by staff when they first start. A key-person system is in place to help children to feel emotionally secure.
- Staff provide children with a good range of toys and resources that they select to support their interests. Children make independent choices in their play.
- The manager supports staff well in their roles. Regular meetings and daily discussions help staff to reflect on their practice and to identify changes and improvements to the club.
- The manager and staff place a high priority on keeping children safe. For example, they ensure that children leave the club with parents or that passwords are used for other people who come to collect children.
- Staff share information with parents about activities children enjoy in the club. Parents provide positive comments and appreciate the extra resources that the manager has provided to support their child's individual needs.

### It is not yet outstanding because:

- Staff have not yet developed enough opportunities for children to explore and investigate the natural world, particularly for those who prefer to be outdoors.
- Staff do not give children enough opportunities to develop their sense of responsibility.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the range of opportunities for children to explore and investigate the natural environment, particularly for those who prefer to be outdoors
- give children more opportunities to develop a sense of responsibility and to do more for themselves.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### **Effectiveness of the leadership and management is good**

The manager and staff are aware of the signs that children may be at risk of significant harm. They ensure that children cannot access inappropriate information when they use computers. Staff complete daily risk assessments and remove any hazards prior to children arriving. Safeguarding is effective. Staff extend their professional development as they research different craft activities on the internet. This helps them to provide children with a variety of different experiences. The manager reflects on the club's practice and gathers information from parents to drive improvements. Recent changes, such as the provision of a computer, have increased opportunities for children to develop their understanding of technology. Staff gather information about what children are learning during the day at school and complement this in the club.

### **Quality of teaching, learning and assessment is good**

Children play well with others and develop good social skills. Staff know children well and form close relationships with them. They spend time playing alongside them and show a genuine interest in what children say. Children enjoy developing their creative skills, colouring in pre-printed pictures. They tear off the back of stickers, helping to develop their hand-to-eye coordination. Staff follow and plan for children's interests. They give children choices of different topics to extend their knowledge. For example, they vote to develop their understanding of Africa. Children draw pictures of safari animals that staff display. This helps children to know that their artwork is valued and appreciated. Children develop their understanding of the wider world and diversity. They look at pictures of other peoples' ways of life. They build further on the skills they learn in school.

### **Personal development, behaviour and welfare are good**

Children are happy, settled and physically active in the club. Staff take effective steps to ensure that clear plans are drawn up with parents regarding their child's medical and dietary needs. Staff provide children with a range of healthy snacks and promote their good health. They remind children to use good manners at mealtimes. Clear routines are in place for dealing with any minor accident that occurs and parents are informed about these at the end of the day. Children behave well and staff praise their good behaviour and achievements by giving them stars on a chart. This helps raise their self-esteem. Children demonstrate an awareness of the rules in the club. Staff promote children's independence and ask children to wash their hands prior to eating. Staff provide children with a wide range of resources and equipment to support their interests indoors. Staff celebrate children's birthdays and provide cake for them to share with their friends. This helps children to have a sense of belonging in the club.

## Setting details

<b>Unique reference number</b>	EY381863
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1088067
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Elizabeth Karen Ann Holmes
<b>Registered person unique reference number</b>	RP512494
<b>Date of previous inspection</b>	27 June 2014
<b>Telephone number</b>	07791 235444

Andrews Angels Childcare registered in 2008. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3pm to 6pm.

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