

# KOOSA Kids After School Club at St Bartholomew's, Haslemere



St. Bartholomews C of E School, Derby Road, HASLEMERE, Surrey, GU27 1BP

**Inspection date** 25 September 2017  
Previous inspection date 15 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club manager is very well supported by an effective senior management team. She leads by example, working with the children each day, and is a positive role model. Management works closely with staff to help evaluate their practice effectively and review the experiences available to the children. Together, they make continual improvements.
- Staff are very welcoming and caring. They get to know children well and join in sensitively with their play. Children form strong bonds with staff. They confidently ask for help if needed and are happy to see them when they arrive.
- Staff actively encourage children to help plan the activities, which helps to meet their interests and to develop their sense of responsibility. Children talk very positively about their time spent at the club and say how much they look forward to attending.

### It is not yet outstanding because:

- Staff miss opportunities to include children in changes of routines to avoid interrupting them and help them take even more ownership of their play and experiences.
- At times, staff do not fully encourage less confident children to engage in play with other children to fully support their developing confidence and social skills.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- include children more effectively in the changes of routines to avoid interrupting them when they are engaged in play
- offer more encouragement to less confident children to help them fully engage in play with others and develop their social skills even further.

### **Inspection activities**

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about children's achievements and how they engage in their play.
- The inspector spoke to parents and children and read written feedback, taking account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff suitability checks.

### **Inspector**

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have regular meetings with staff, where they discuss good practice and the needs of the children. They support staff well to continue their professional development and improve their skills. For example, staff are encouraged to further their childcare qualifications and have regular appraisals with leaders, which help to identify areas for further support. Managers and staff make significant improvements to children's experiences. For example, they have greatly improved the opportunities for children to explore technology through their play with a wide range of new resources. Partnerships with parents and schools are strong. Staff share thorough information, which helps to support continuity of care for children. For example, staff share information with teachers about what children are currently enjoying and learning at school. Parents greatly appreciate the detailed daily feedback they receive. Safeguarding is effective. The managers and staff have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment.

### Quality of teaching, learning and assessment is good

Staff regularly observe children and record their interests and achievements. This helps them to build a strong understanding of each child and to plan enjoyable activities that motivate them. For example, children very much enjoy exploring a wide variety of role-play toys. They confidently act out real-life scenarios, such as pretending to dry their hair and to 'send emails' on laptops. Staff engage very well with children and encourage plenty of thought-provoking conversation. For instance, as children draw, staff encourage their creativity and ideas. Children excitedly discuss their pictures, for example, saying they are 'drawing a rainbow caterpillar called Stripy'. Staff provide a wide variety of creative activities and children enjoy making pasta necklaces and creating chalk prints.

### Personal development, behaviour and welfare are good

Overall, children develop positive social skills and enjoy sharing their play together. They make good friendships and show consideration for others. For example, they happily pass each other scissors to cut string for their necklaces and politely ask if they need anything else. Staff are strong role models and gently remind children of their high expectations. Children learn to behave very well and show respect for others. They enjoy regular outdoor play in the very well-resourced play area and benefit from an exciting range of physical play opportunities. For example, they play football, catch and group running games. Children enthusiastically eat the nutritious snacks provided and staff help to build their knowledge about healthy eating, such as through conversation. Children are independent and confidently wash their plates once they finish eating.

## Setting details

<b>Unique reference number</b>	EY449559
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1062752
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	15 January 2013
<b>Telephone number</b>	08450942322

KOOSA Kids After School Club at St Bartholomew's, Haslemere is part of KOOSA Kids Ltd, which has other registered out-of-school provision. It registered in 2012 and runs from St Bartholomew's C of E School in Haslemere, Surrey. The club is open each weekday, from 3pm to 6pm, during term time only. The club employs eight staff, seven of whom have appropriate qualifications. One member of staff holds qualified teacher status and seven hold relevant level 3 qualifications.

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