

SpectacularIdz Preschool Nursery

150 Broadmead Road, Woodford Green, Essex, IG8 0AG



Inspection date

21 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make accurate observations and assessments of children's learning and development. They use the information well to identify and plan for purposeful next steps that truly reflect children's individual needs and interests.
- Leadership and management are strong. Self-evaluation is accurate and includes the views of staff, children, parents and other professionals. A culture of reflective practice is firmly embedded among the whole staff team.
- Staff have good links with parents. They frequently exchange information and keep them updated on their child's progress.
- Links with other settings children attend are well established to provide consistency for children and to further extend their learning.
- Staff help children to develop good personal and social skills. Children learn to cooperate, play and learn together. They are well behaved and learn to follow instructions.
- The management team and staff work very well together and create a warm and welcoming nursery environment.

It is not yet outstanding because:

- Staff do not consistently recognise opportunities to encourage children to use their thinking skills to solve problems for themselves.
- On occasion, staff miss opportunities to help children understand the benefits of following a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to extend and challenge children's thinking skills during their play
- make better use of opportunities to help children understand the benefits of following a balanced diet to support their good health.

Inspection activities

- The inspector observed staff's interactions with children during a range of activities, indoors and outdoors.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector looked at a wide range of documentation, including staff's suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The provider, manager and staff have a good understanding and knowledge to help them to recognise and report any child protection concerns. The provider uses thorough procedures to ensure the safe recruitment and ongoing suitability of staff. For example, all staff undergo suitability checks prior to working with children. The provider and staff monitor the progress of individual children and groups of children very effectively. They quickly target any gaps in children's learning to help them catch up. Staff are well qualified and they are supported to develop further knowledge and skills. For example, recent training has included a strong focus on developing teaching to help staff consider children's individual interests more effectively when planning activities.

Quality of teaching, learning and assessment is good

Staff help all children to confidently develop their communication and language skills. For example, they use simple language when interacting with younger children, sing to toddlers and introduce new words for children to copy. Older children show a keen interest in letters and the sounds they represent. For example, they sound out the letters in their name and begin to write the initial letter independently. Ball games help children to develop good hand-to-eye coordination. They have great fun rolling, throwing and catching balls with staff and their friends indoors and outdoors. Staff skilfully extend children's learning as they play. For example, they add tools to an activity to explore dough to further develop children's hand muscles. The activity also supports children to develop their shape and colour recognition.

Personal development, behaviour and welfare are good

Staff closely supervise children as they access the well-resourced and challenging outdoor play areas. Children take manageable risks in their play, such as when they use the climbing and balancing equipment. Children settle quickly and develop secure emotional attachments to staff. These close bonds contribute to children's confidence and self-esteem. Children are confident and motivated to learn. They are able to do things for themselves. For example, older children fasten the buttons on their coats and all children help to tidy up the nursery. Children learn about personal hygiene practices, for example, they wash their hands before eating and after playing in the sand or soil in the garden.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those learning English as an additional language, make good progress. Children develop a wide range of skills that help to give them a firm foundation for future learning and the eventual move on to school. They are keen and interested in the imaginative and challenging activities set out by staff and follow their own interests with enthusiasm. Children squeal with delight as they watch paint run down a blackboard and then jump up and down in the coloured puddles they have made.

Setting details

Unique reference number	EY487891
Local authority	Redbridge
Inspection number	1009543
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	13
Name of registered person	Spectacular (UK) Ltd
Registered person unique reference number	RP903444
Date of previous inspection	Not applicable
Telephone number	07480945031

Spectacularkidz Preschool Nursery registered in 2015 in Woodford Green in the London Borough of Redbridge. The nursery is open from 8.45am to 3.15pm on Monday to Friday, term time only. The nursery employs six staff. The provider holds early years professional status and, of the remaining staff, one holds a qualification at level 4 and two hold qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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