

# Ganneys Meadow

Ganneys Meadow Nursery School and Family Centre, New Hey Road, WIRRAL,  
Merseyside, CH49 8HB



## Inspection date

Previous inspection date

19 September 2017

22 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of care and education is outstanding. Staff share the leaders' vision for high quality. They are self-motivated in promoting high-quality care and learning.
- Children form very secure emotional attachments to staff. The exemplary settling-in procedures and highly skilled staff help children to settle from the very first visit.
- Children's well-being and development are very closely monitored using a wide range of assessment tools. Staff have an excellent knowledge of each child.
- Children's learning is meticulously planned. Staff share what they know about each child and work exceptionally well as a team. They have a very clear understanding of how they can help each child to flourish. Children make excellent progress.
- The play and learning environment is expertly organised. Leaders make the best use of relevant research and high-quality resources. They plan spaces and daily routines for children to feel safe and become deeply absorbed in play and exploration.
- Partnership with Ganneys Meadow Nursery School and Family Centre is intrinsic and highly efficient. Many effective strategies encourage parents to share their comments; most are highly monitored.
- Reflection and self-evaluation procedures are central to the leaders' and staff practice. They routinely use a very broad range of auditing and monitoring tools.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor parents' involvement in children's learning and to plan new ways to help extend their contribution.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior member of staff.
- The inspector talked to staff and children at appropriate times throughout the inspection and met with the provider who is also the headteacher.
- The inspector looked at a range of documentation, including policies and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children from information in the nursery's records and by talking to some parents.

### Inspector

Mary Wignall

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The leaders' appetite for self-evaluation and driving continuous improvement is impressive. They inspire confidence and commitment from staff. Their penetrating analysis of information is transformed into highly proficient teaching strategies for staff. Their clear target is always on how they can help each child to make the best progress possible. Progress made by individual and different groups of children is very carefully considered. Leaders plan efficient training and supervision meetings to help all staff to perform well. Moves into and within the nursery are planned in close partnership with parents. Staff share resources and information to help involve parents in children's learning. The arrangements for safeguarding are fully effective. High priority is given to staff training and keeping children safe. Recruitment procedures are comprehensive and help to maintain consistently high standards.

### Quality of teaching, learning and assessment is outstanding

The broad range of assessment and teaching tools used are engrained in staff knowledge and practice. They easily recognise each child's stage of learning and help them to continue to make excellent progress. Staff skilfully include all children in activities. As children discover a hat they develop a game that captivates their interest. Each child touches, feels and wears the hat. Staff name each child and their actions in turn. Children are engrossed and learn about themselves and others during this activity and enjoy being together. They demonstrate excellent listening and understanding as staff sing songs that enthrall them, for example, a child responds by picking up and rocking a doll, matching their actions to the song. Staff encourage children to think about different sounds in the environment to develop their understanding of what is taking place around them. When playing outside, children show fantastic understanding as they look up to see geese fly overhead as staff ask questions about what they can hear.

### Personal development, behaviour and welfare are outstanding

Staff create a safe, nurturing environment. They expertly tune in to children's experiences, watching how and what they play with. Children show they feel very secure. They are absorbed in play and exploration, enticed by the carefully presented, high-quality resources. Highly personal induction procedures help children, parents and staff to know each other well. Staff are very caring and make daily routines, such as sleep and nappy changes positive experiences for children. Children relish playing outdoors and being active. Staff expertly explain the benefits of sharing. They help children to share responsibilities for small tasks, such as brushing up leaves. Children's behaviour is exemplary. Children show high levels of self-esteem.

### Outcomes for children are outstanding

Children make excellent progress given their individual starting points. Each child's individuality is fully recognised. They are self-assured, enjoy using their voices and finding out what they can do. They are confident, happy and fully prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY287866
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1112467
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	65
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Ganneys Meadow Nursery School Governing Body
<b>Registered person unique reference number</b>	RP542353
<b>Date of previous inspection</b>	22 January 2013
<b>Telephone number</b>	0151 677 9255

Ganneys Meadow registered in 2004. The nursery employs 25 members of childcare staff, of these, all hold appropriate early years qualifications. Of these, one has early years professional status and four have qualified teacher status. The centre opens Monday to Friday, from 7.45am until 5.45pm, for 49 weeks a year.

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