

Bertram Road Children Day Nursery

6 Bertram Road, Small Heath, Birmingham, West Midlands, B10 9QP



Inspection date

19 September 2017

Previous inspection date

10 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted about changes to the manager of the nursery in a timely manner.
- Communication with parents is not effective enough to ensure they receive clear information about the provision and to provide opportunities for them to share what they know about their child's development when they first start in the nursery.
- Staff do not always teach children well. Staff do not consistently provide stimulating learning experiences and they do not fully engage all children during activities to ensure they make good progress.
- The monitoring of staff's practice, including the teaching and the effectiveness of procedures is not yet robust enough to raise the quality of the provision to higher levels. Staff do not give high priority to promoting children's independence skills.
- The review of progress of groups of children in the nursery does not include funded two-year-old children to show their attainments.

It has the following strengths

- Children are happy in the nursery and they behave well. Children receive lots of emotional support and make relationships with friends.
- Staff provide a welcoming environment and children have access to a highly inviting outside space which benefits from a wide range of resources and equipment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide stimulating activities and opportunities for all children to engage in rewarding learning experiences	19/10/2017
■ develop further the communication with parents and ensure they receive clear information about the provision in the nursery and have opportunities to share information about what their child knows and can do	19/10/2017
■ the registered person must inform Ofsted of the appointment of a new manager of childcare on non-domestic premises.	19/10/2017

To further improve the quality of the early years provision the provider should:

- strengthen monitoring to improve staff's practice, teaching and the quality of the provision
- help children to develop their independence skills during activities and routines
- develop further information about the tracking of groups of funded two-year-old children to show their progress and where they need support in their learning.

Inspection activities

- The inspector held a meeting with the manager and discussed the running of the nursery.
- The inspector observed the quality of teaching indoors and during outside activities and assessed the impact this has on children's learning. The inspector carried out observations of activities with the manager.
- The inspector conducted a tour of the premises, and assessed the suitability and safety for the care of the children.
- The inspector spoke with staff and children.
- The inspector spoke with a number of parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff clearly understand procedures to report concerns about children in their care and to deal with allegations. However, the provider has not followed the required procedure to inform Ofsted about changes to the manager of the nursery. All parents do not receive the same level of communication to ensure they know what to expect for their child. They do not receive clear enough information about the key-person arrangements or the activities staff provide to help children learn and they do not have opportunities to share what their child knows and can do. Staff have regular supervision meetings and attend mandatory training. However, the provider does not have yet have arrangements in place to fully monitor staff's practice, including their teaching. The recently appointed manager has plans to develop the nursery. The manager ensures the staff-to-child ratios are correct each day, and staff supervise children effectively and promote their safety.

Quality of teaching, learning and assessment requires improvement

Staff do not always ensure children receive consistently good support for their learning. They do not make good use of opportunities to develop children's play and to extend their focus. They do not engage all children enough to ensure they get the most from their learning experiences. However, staff encourage children to explore textures and change some activities to take account of their interests. Staff in the baby room encourage toddlers to look at picture books for short periods. This promotes their understanding. Staff observe children while they play to note their interests. However, they do not obtain clear information from parents about what children already know and can do when they first start in the nursery. Also, the review of progress of groups of children does not include funded two-year-old children to show their attainments.

Personal development, behaviour and welfare require improvement

Children enjoy the freedom to move regularly between rooms and the outside space. They have opportunities to ride on bikes and to run around in the spacious area. They enjoy balanced meals and healthy snacks during the day. Children do not have sufficient opportunities to practise independence skills and to attend to their personal needs. Children behave well while they play. Babies sleep according to their individual routines. Staff often give cuddles to babies, and this promotes their emotional well-being effectively.

Outcomes for children require improvement

Overall, not all children make enough progress in their development. However, children, including those in receipt of additional funding, develop some essential skills. Children have access to a wide range of resources and books, and toddlers are beginning to make marks during play. This helps them to develop pre-writing skills. Children receive relevant support for the next stage in their learning at nursery and, eventually, school.

Setting details

Unique reference number	EY262312
Local authority	Birmingham
Inspection number	1113554
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	63
Number of children on roll	51
Name of registered person	Birmingham City Council
Registered person unique reference number	RP526959
Date of previous inspection	10 August 2015
Telephone number	0121 675 5259

Bertram Road Children Day Nursery registered in 2003. The nursery employs 11 members of childcare staff. All hold an appropriate early years qualification at level 3 or 5. The nursery opens Monday to Friday all year round. Sessions are from 7.30am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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