

# Overndale Nursery

19 Chapel Lane, Old Sodbury, Bristol, Avon, BS37 6NQ



<b>Inspection date</b>	21 September 2017
Previous inspection date	24 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a broad range of stimulating experiences based on children's individual interests and learning needs. They regularly observe children to assess their development and plan their next steps in learning. Children receive the support they need to make good progress.
- The caring staff are responsive to children's individual needs and children form close bonds with them. They help new children to settle quickly. Children are happy and confident to explore and learn.
- Children's physical well-being is supported well. All children access the large garden area where their physical skills are challenged through exciting activities. Older children enjoy a regular sport session and learn about the importance of exercise.
- Staff form supportive relationships with parents who are highly complimentary of the care their children receive. They praise how well staff help their children to flourish in their development. Staff involve parents effectively in their children's learning so that children can continue to learn at home.
- The managers monitor and evaluate the provision regularly. They seek the views of staff and parents, to improve continuously the quality of care and education for children.

### It is not yet outstanding because:

- Staff in the kindergarten room do not consistently manage the daily routines well enough. On occasion, some children become restless and do not remain fully engaged.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the daily routines to help all children remain fully engaged in their play and learning throughout the day.

### Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the managers and staff, and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with a member of the management team and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff suitability checks.

### Inspector

Hiroka Dathan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The managers follow robust recruitment procedures to help ensure the suitability of staff. Staff have a secure understanding of child protection procedures and keep their knowledge up to date. They are confident with the procedures to follow should they have any concerns about a child. The managers and staff monitor children's progress closely to identify any gaps in development. They provide individual support to enable children to catch up quickly, working with other professionals where relevant, to help them make good progress. The managers monitor staff performance and support their professional development effectively. For instance, staff received training on supporting language development, which has improved their knowledge and practice in extending children's language skills.

### Quality of teaching, learning and assessment is good

Staff tune in to children's play well and adjust activities to follow their interests. This helps them to effectively extend children's learning and support their motivation. Staff support children's communication skills well. They introduce new words to extend children's vocabulary and ask questions that encourage children to express their ideas further. Younger children benefit from enjoyable singing sessions and learn to imitate actions and words. Staff provide plenty of opportunities for children to learn about the natural world. For instance, children enjoy feeding the chickens in the garden and are excited to find eggs they have laid. They learn about seasons as they collect conkers and leaves in the garden, and use them creatively in their play.

### Personal development, behaviour and welfare are good

Staff are positive role models and use effective strategies to manage children's behaviour. Children demonstrate good manners and learn to be kind and respect one another. Staff support children to develop their independence and self-care skills. For example, younger children help to tidy toys and older children help to prepare at mealtimes and learn to get dressed independently. Staff help children explore their differences and celebrate diversity. Children learn about a range of festivals and play with resources that help to teach them positively about similarities and differences.

### Outcomes for children are good

Children are enthusiastic learners. They develop good mathematical skills. Younger children compare sizes and count objects as they play and older children measure, compare and learn to add and subtract. Children have plenty of opportunities to develop their literacy skills. They enjoy highly engaging story sessions. Younger children explore making marks with sticks in soil and older children learn to recognise and sound the letters of the alphabet. All children gain the key skills needed in readiness for school. The managers have used additional funding effectively to enhance outcomes for children.

## Setting details

<b>Unique reference number</b>	EY311754
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1092414
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	75
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Overndale School Limited
<b>Registered person unique reference number</b>	RP907497
<b>Date of previous inspection</b>	24 February 2015
<b>Telephone number</b>	01454 310332

Overndale Nursery registered in 2005. It is situated in Old Sodbury, South Gloucestershire. The nursery is open Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. It receives funding to provide free early years education for children aged three and four years. The nursery employs 19 members of staff. Of these, 15 staff hold relevant early years qualifications, including one with early years professional status and two with qualified teacher status.

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