

Childminder Report

Inspection date

19 September 2017

Previous inspection date

20 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong understanding of each child as an individual. She carries out careful observations to help her find out what children like and can do. She also monitors children's progress to assess their developmental needs and makes plans to help them meet these.
- The childminder communicates well with parents about children's experiences and abilities during their time with her. She shares ideas about how parents can support their children's ongoing learning at home.
- Children make good progress. They achieve comfortably with outcomes typical for their age. Children build up confidence and self-assurance.
- The childminder promotes a good understanding of healthy practices. For example, she teaches children to manage their own personal hygiene. Children enjoy healthy snacks and balanced meals.
- Following her previous inspection, the childminder has developed strategies to share information with staff at other settings children attend. She requests information about activities children enjoy and their progress, to provide continuity in their care.

It is not yet outstanding because:

- The childminder does not provide children with consistent opportunities to fully develop their thoughts and ideas.
- The childminder does not encourage parents to share achievements children have made at home to allow her to see a wider view of their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching methods to allow children greater opportunities to consider and develop their own thoughts and ideas
- encourage parents to contribute information about the progress and achievements children have made at home more consistently.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a confident knowledge of safeguarding procedures. She recognises the signs that may indicate a child's welfare is at risk and knows what to do if she is concerned. The childminder frequently enhances and extends her professional knowledge. For example, she carries out research to make sure she fully understands new legislation when it is introduced. The childminder reflects on her practice and makes changes to improve the outcomes for children. For instance, she changes routines to make sure they meet the children's needs. The childminder pays strong consideration to the views of parents and children in the setting. She listens carefully to the choices children make and uses their ideas when she plans activities.

Quality of teaching, learning and assessment is good

The childminder has created an environment which stimulates learning and allows children to make choices about the activities in which they participate. The childminder acts on children's play to help them develop. For example, when babies enjoyed playing with dolls, she encouraged them to push them in pushchairs to help strengthen their walking skills. The childminder provides activities that appeal to the differing ages of children for whom she cares. For instance, babies and children enjoy exploring porridge oats and make different discoveries. The childminder uses resources well to help children accept the differences that exist between people. Children play with dolls which represent different ethnic backgrounds and enjoy stories based in different countries.

Personal development, behaviour and welfare are good

The childminder welcomes children warmly into her home and her family. She bonds with children quickly and they settle with ease, showing that they feel safe and secure in her care. The childminder encourages children to develop independence ready for the future. For example, she supports them in learning how to put their shoes on and take them off. The childminder helps children to feel happy to move to other settings, such as helping them to become familiar with the local school. The childminder promotes positive behaviour effectively. She teaches children to take turns and offers children an environment where children of differing ages play together and learn from each other.

Outcomes for children are good

Children explore and make discoveries in their own personal way. For example, when looking at stacking dolls, some children fill them with sand, while others shake them and realise that they can make noises. Children develop an interest in books, ready for their future as readers. Older children show an understanding of who the characters are in their favourite stories and babies enjoy exploring noisy books. Children develop language well. Babies start to make noises and learn to communicate. Older children develop their vocabulary and begin to form sentences as they confidently discuss what they are doing. Older children develop their mathematical language. They begin to count as they play, in preparation for their future learning.

Setting details

Unique reference number	EY466439
Local authority	Surrey
Inspection number	1069567
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	20 March 2014
Telephone number	

The childminder registered in 2013. She lives in Epsom, Surrey. She operates three days each week, except for family holidays and bank holidays. The childminder also cares for older children during out-of-school hours.

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